





Angelic

Greed =10

0

Selfishness -10

Treat others the way you would like to be treated



Angelic

Greed +10

0

Selfish -10

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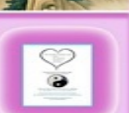
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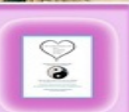
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Angelic Balance

Greed +10 ----- 0 ----- Selfish -10



Quantum Equilibrium

Quantum -10 ----- 0 ----- +10 Quantum

This creates homeostasis in the Cerebral fluid

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To understand the Quantum Atmospheric karma Scales it is necessary to understand environmental science and Quantum Biology, together with Quantum Astrological Biology and read book one and Nutrition, functional Foods and Epigenetics; also have a positive intellectual attitude towards your good health (as specified within book one) combined with appropriate nutrition (as would be advised by Nutritionist) and adequate exercise.



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Up to date photograph of John Lawrence King the founder of Yin Yang Quantum Buddhism



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<https://www.youtube.com/watch?v=gT1kKkQlafw&list=RDNVjEdHmlwCU&index=4>【古琴Guqin】《卧龙吟》Depicting Zhuge Liang's soundtrack in the Romance of the Three Kingdoms犹闻辞后主，不复卧南阳  
[https://www.youtube.com/watch?v=lvQINVTo6SE&list=RDlvQINVTo6SE&start\\_radio=1&t=1604s](https://www.youtube.com/watch?v=lvQINVTo6SE&list=RDlvQINVTo6SE&start_radio=1&t=1604s)  
[https://www.youtube.com/watch?v=8nsBuTAXkgA&list=RD8nsBuTAXkgA&start\\_radio=1&t=5928s](https://www.youtube.com/watch?v=8nsBuTAXkgA&list=RD8nsBuTAXkgA&start_radio=1&t=5928s)  
<https://yinyangquantumbuddhism.org>  
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Possible levels of the Tao

Thers is your Personal Tao – use self-appraisal  
The EGO is emotional, intellectual and spiritual immaturity; use self-appraisal to appraise YOUR emotional, intellectual and spiritual maturity - Buddhism teaches humbleness.  
Thers is your relationship(s) Tao – use self-appraisal  
Thers is your Spirit level Tao – use self-appraisal  
Thers is your Soul level Tao – use self-appraisal  
Thers is the Tao of divinity that may be encoded within the Human NATRAL Genome/Genetics;  
To preserve the natural genetic integrity of gene pools and quantum epigenetic drift together with species diversification so to avoid stem-cell-mutation; **unrelated** Yin/Yang procreation would help maintain natural gene-pools and quality quantum epigenetic drift for future preservation.  
*(bio-ethics is recommended if there is any genetic-engineering).*



[www.yinyangquantumbuddhism.net](http://www.yinyangquantumbuddhism.net)  
[www.yinyangquantumbuddhism.tech](http://www.yinyangquantumbuddhism.tech)

Yin Yang Quantum Buddhism is the Natural Tao, towards the Quantum Science Renaissance of which is devil technology, designed so to provide Sanctuary from the antagonistic Jesus and devil games of Christianity.

Yin Yang Quantum Buddhism Belief System [www.yinyangquantumbuddhism.net](http://www.yinyangquantumbuddhism.net)  
is suitable to prevent devil-games from 06.06.2026 and the year 2026  
and has an foundation of Quantum and Molecular Science to

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the patterns of Science Evolution, that is Quantum Equilibrium of the Quantum polarities (of the quantum-fields) and presented with many Science Inventions and free books towards your good health, so to enhance happiness whilst evolving.

Peace sustainability and environmental sustainability are related!

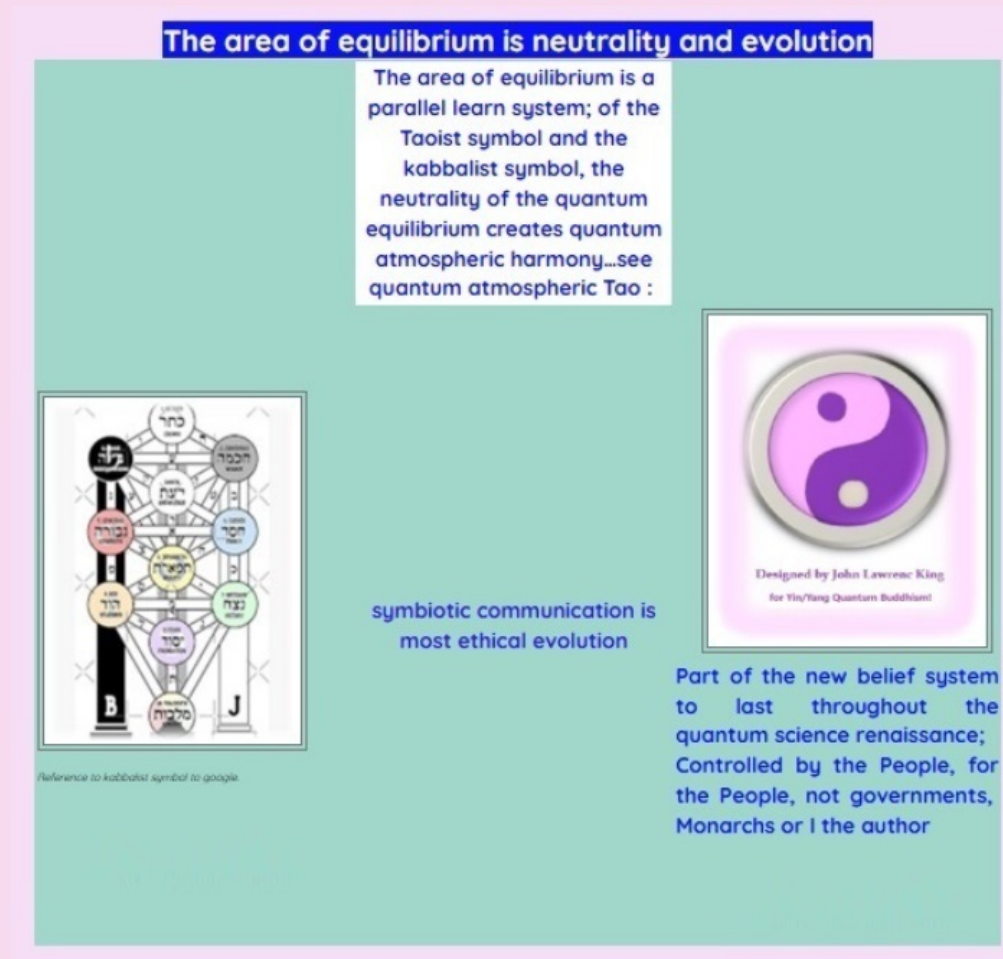
The area of 0 and the 10- ----- 0 ----- +10 scales of reasonable balanced moderate thought, is the area of evolution and an formula for problem solving in a harmless way.

## A system of analytical peace keeping

Also see [The origins of the universe Hypothesis](#)

The Patterns of science Evolution to co-evolve with the quantum-science renaissance.

The area of evolution within the patters of science evolution is the equilibrium of the Taoist symbol and the kabbalist symbol: -



The none competitive mind is the pioneering mind, those that are competitive often compete self(s) into the corruption

The none competitive mind is the pioneering mind, those that are competitive often compete self(s) into the corruption

1 Towards the evolution of Yin Yang Quantum Buddhism and Astrology; upgrading astrology for Yin Yang dating app.

## 1.1 The perfect relationship and the patterns of science evolution

## 1.2 Astronomy Quantum Chemistry

### 1.3 Atmospheric Quantum Chemistry

### 1.4 Celebre-flued Quantum Enzymic Neurology see Question for the Quantum Biologists and Enzymologists

### 1.5 Physiology/Meiosis/Mitosis at Quantum level associated to Quantum-Biology.

## 1.6 Study Quantum-Biology and Quantum-Enzymology



The perfect relationship and the patterns of science evolution

This is a bit of a hypothesis, yet to be proven, both polarities of male and female brain is different, the male (yang) and female (Yin) neurological networks are different in density and structural difference.



The difference creates differentiated quantum energy via quantum entanglement (See bitcoin encryption-keys - in book).

A magnet has quantum equilibrium, co-evolution is equilibrium that is an innate noncompetitive patten written in science evolution (i.e. relationships evolve better with pattens of none- competitiveness, as with molecular and quantum evolution, whereby two souls grow and stay together via coevolving mutualism, in accordance with the pattens of science evolution).

Also see: - Astrological Evolution - Towards the evolution of astrology, upgrading astrology into Astrological Quantum Biology.

The perfect relationship and the patterns of science evolution

'Equilibrium of yin-female/yang-male will diminish the divorce rate via Sensitive debate mutualism'

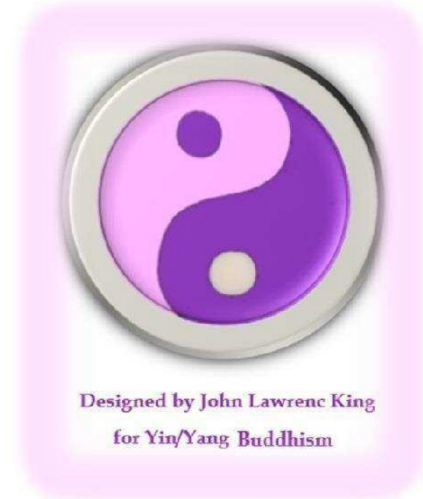
Perfection in a relationship is important as the Tao of the relationship is dependent upon the equilibrium of the polarities of Yin(female) and Yang(male) and sensitive communication.

The rationale is that intuitive balance is associated to Quantum Atmospheric Tao, that is enhanced intuition, the more natural the personalities are the intuitive enhancement that is associated to the third level of understanding of the Tao the true purpose of life (will be explained with the divine Tao, still waiting for the evolved mathematics).



There are two natural ways to evolve on your Tao: via debate or via coevolving mutualism, if you are a Taoist Monk evolution is via debate, though mutualism has been chosen by many: that is via co-evolving mutualism with YinYang balance so to perceive the divine Tao within a natural YinYang relationship. Perhaps some may ask why science is important in relationships and the answer is that the pattens of evolution are

written in nature via universal inflation, quantum evolution and molecular evolution. As with the hypothesis: the origins of the universe (see [www.YinYangBuddhism.com](http://www.YinYangBuddhism.com)); the first quantum polarity initiated the pattens of science evolution, the parallel perception with Yin-Yang coevolving mutualism is that polarity of Yin-Yang is has a similar patten, at quantum level the atmospheric Tao polarity of Yin-Yang is balanced with sensitive communication is the evolution or the Tao of the relationship of which, is correlated with Quantum Astrological Biology by John Lawrence King .



## Towards the evolution of astrology, upgrading astrology, into:-

Astrological Quantum Biology



Towards the evolution of astrology, upgrading astrology into astrological quantum biology Astrology has patterns of social behaviour that have been shown within the astrological signs since the Myers culture who were the first astronomers, they calculated the distance of planets/constellations from planet Earth to the planetary constellations.

The patterns of social behaviour associated to each astrological sign corresponds to the astronomical constellation clearly shown within Greek astrology; also, Chinese astrology seems to be more precise because it has more emphasis on the moon cycles. However, Greek astrology is quite wrong in respects to the fact that the



planets do not move around the planet Earth in actual fact the planets revolve around the sun within our solar system in accordance with astronomy.

Planetary interactions, meiosis, mitosis and cerebral fluid Planetary interactions have an effect on meiosis and mitosis via solar interactions yet to be proven via quantum biology. Physiologically, [quantum tunnelling and entanglement are generally thought as the mechanisms of planetary interactions](#), though other quantum interactions also transpire yet to be proven see question: -

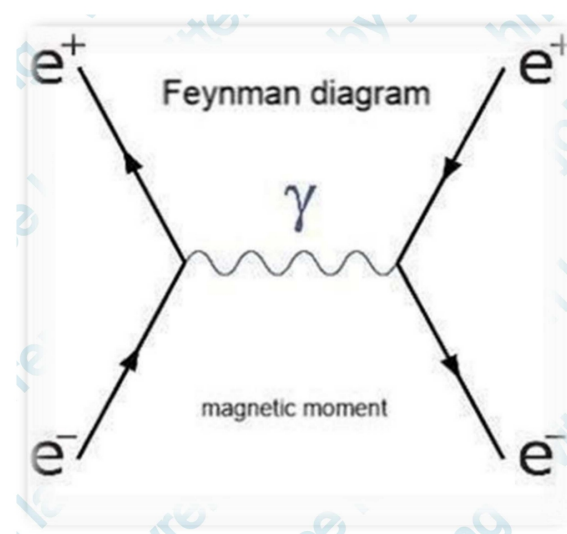
Question for the [Quantum-Biologists and Enzymologists](#): -

“How does a cerebral fluid enzyme hold audio and visual memory (e.g., a Chinese character); before, during and after transmission of neurotransmitter from one neuron to another neuron. A laboratory experiment is necessary; whereby simulated cerebral- fluid is within a petri-dish, containing neurotransmitters, neurons and enzymes with a control mechanism transmitting the neurotransmitter along the polarised neuron to the enzyme, and some

mechanism to quantify and qualitatively compute how an enzyme holds memory, other than quantum entanglement and tunnelling; There is some other mechanistic unidentified phenomenon not yet known. If you have a reasonable hypothesis as to how, please do not hesitate to contact me at [johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com) for dialogue”.

The solar-space-weather is the measurement of electrons, photons and protons, the electrons coil after/during the magnetic moment together with the different quantum-flavours accounting for the colours red, blue and green quantum flickers/luminosity during a [thermal dependent quantum kinetics](#) that are most probably dependent in electron polarities and vis versa with quantum entanglement/tunnelling and some other **phenomenon** not yet know *level (see: - A laboratory experiment is necessary)*; thereby making photons via the magnetic moment, the hypothesis is that a photon travels in a spiralling system similar to a spiralling-galaxy *(that has an out-put of dark matter)*. see figure 1a: - Figure 1a - Feynman diagram, *(there are an infinite number of Feynman diagrams that are graphical representations of equations)*.





The Feynman diagram shows the Electron positron scattering (called the magnetic moment) where two electrons collide to produce a photon  $\gamma$ , given by diagram

that represent two integrals that are electrons, and the intermediate photon  $\gamma$  is a symbol that carries the quantum numbers of the exchange (*but not mass, as a photon has 0 charge and 0 mass and 1 spin*). The electron scattering exchange is qualitatively even, each other the results between are like and unlike charges that are different, as the two electrons collide a photon is emitted that lasts approximately two milliseconds, the quantum electromagnetic waves are indicated by  $\gamma$  that discharges to the other electron and/or quark/antiquark (*depending on diagram*) fields, *diagram by (P. Richard approximately 1918-1988 - Feynman), for detail see:-*

[https://www.google.com/search?q=feynman+diagram&rlz=1C1MQJF\\_en-GBGB1093GB1094Q&oeq=fayman+d&gs\\_lcrp=EgZiaHJvbwUgdWwBFAAYCjADARixAxiABDIGCAQRRG5Mg81ARAAAGoYgwwEYsQMYYgAQCQgCFEAAyChABDJCAABgKGAIEAgMk1BBAAGAoYgAQCQgCFEAAyChABDJCAABgKGAIEAgMk1BBAAGAoYgAQCQgCFEAAyChABDJCAkQABgKGAIEAgEKMTkwNDQfAGMoxNagCalk&source=chrome&ie=UTF-8#vid=1y254DKDBmU64M&vssid=1](https://www.google.com/search?q=feynman+diagram&rlz=1C1MQJF_en-GBGB1093GB1094Q&oeq=fayman+d&gs_lcrp=EgZiaHJvbwUgdWwBFAAYCjADARixAxiABDIGCAQRRG5Mg81ARAAAGoYgwwEYsQMYYgAQCQgCFEAAyChABDJCAABgKGAIEAgMk1BBAAGAoYgAQCQgCFEAAyChABDJCAABgKGAIEAgMk1BBAAGAoYgAQCQgCFEAAyChABDJCAkQABgKGAIEAgEKMTkwNDQfAGMoxNagCalk&source=chrome&ie=UTF-8#vid=1y254DKDBmU64M&vssid=1)

During day and night the sun and moon has quantum interactions. The sun interacts via solar flares that are hydrogen explosions from the sun, at night the moon reflects the suns light that quantum interactions; though as Earth move through (*via rotation*) the planetary constellations, planetary-quantum-interactions occur. The planetary-quantum-interactions combine with global consciousness and the sun and moon interactions affecting the physiology at quantum level; significantly for Astrology, Astronomy and Quantum:-

**Astrology** – over thousands of years astrology has shown social behavioural patterns allied with each planetary constellation.

**Astronomy** - over thousands of years (since the Myer civilization) Astronomers have been calculating and observing the planetary constellations and quantum



interactions within the perceivable cosmological solar system; referred to as cosmology, **astrophysics/astro biology** (*space tech*).

**Quantum-Biology** – Quantum-Biology is quite reascent it is the combination of the discipline of Physics, Biochemistry and physiology to understand the enzymology (also epigenetics) and physiology of humans in a comprehensive way. Now, the combination of Quantum-Biology, Astronomy and Astrology will be a specialism of the three specialisms above with an objective to prove that meiotic, miotic cell division and all physiology is affected via planetary-quantum interactions; combine with global-consciousness and/or the sun or moon interactions affecting the physiology including cerebral-fluid at quantum *level* (*see: - A laboratory experiment is necessary*). The above combination would be an academic discipline one third of the study should involve laboratory research, a third theory and a third essays, dissertations, theses, depending on the level of study (Concepts thought of during 2002 by john Lawrence king).

Planetary-quantum-interactions the hypothesis is that planetary quantum interactions correspond with the constellations together with planetary interactions upon the physiology via quantum entanglement and tunnelling with some other unknown quantum phenomenon yet to be discovered (see question for the Quantum-Biologists and Enzymologists).

Meiosis occurs before conception during sperm and egg, utilising meiotic cell division; miotic cell division occurs there with the nine months pregnancy and thereafter. Planetary quantum interactions influence both male and female via both meiosis and mitosis throughout life from preconception into old age.

Thus, the planetary quantum interactions interact throughout life and is shown in social patterns of astrology; not astronomy, even though quantum biology shall eventually prove that the patterns in astrology are average reality for most, as to the question with reference to cerebral fluid quantum enzymic reactions, result in memory retention and transmission from one neuron to the recipient neuron; Therefore, the planetary quantum interactions and consequential



quantum effects on the cerebral-fluid enzyme and resultant social patterns shall be proven and the quantum interactions, once the question specified for the quantum biologists and enzymologists has been answered. Assuming planetary quantum interactions are proven to have impact on the physiology, both enzymology and Epigenetics are affected with resultant patterns; within enzymology that would be cerebral fluid and immunological interactions and with epigenetics, the hypothesis is in a transgenerational way. Thereby, affecting both social patterns and transgenerational epigenetics, as quantum tunnelling interactions are known to interact, also with the DNA structure via quantum affiliate resulting in dynamic chemical-affiliations during epigenetic interactions (KING.J. K - 08.01.2023)

Romantic suggestions linked with astrological quantum Biology (meiosis/mitosis) with an objective of creating an dating app.

biology Romantic suggestions linked with astrological quantum-biology would be very compatible and

coevolving mutual relationships would be long-lasting as the beneficial information provided via the new astrologers of astrological quantum-biology would be very precise, opposed to anecdotal information currently available from a system that sill teaches the earth is the centra of the solar system of which is not true, the sun is the centra of our solar system (KING.J. L - 01.09.2023). [www.functional-foods.info](http://www.functional-foods.info) by john Lawrence king

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Hope the Analytical Peace keeping  
System of Yin Yang Quantum  
Buddhism will help the UN with  
Strategic peace keeping and the  
development of a belief system to  
help keep sustainable peace.

Neutrality

Communism -10 ----- 0 ----- +10 capitalism

The system of neutrality can also be utilised with  
communism and capitalism on the polarities, neutrality is  
the aera of evolution and eventual sustainable peace.

Kindly regards John Lawrence King

There has never been sustainable peace in the UK, a peaceful referendum for no Monarch on the throne would bring sustainable peace like never before in the UK.

also see Communal living and equality concepts of [Yin Yang Tao Buddhism](#)  
The meaning and purpose of life is to live, love and be loved and to evolve,  
preferably via co-evolving mutualism or debate; [see Yin/Yang charm](#)  
& [Yin/Yang charm](#)

Those that would like to make and sell the neckless (promoting Yin\_Yang Quantum Buddhism),  
I would make a link here for your website.

Kindly regards  
[johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com)

also see: [yin/yang coevolving mutualism within Tao Buddhism.](#)  
[Respect, Equality and Love is co-evolving-mutualism](#)

New membership coming soon on: [www.yinyangquantumbuddhism.tech](http://www.yinyangquantumbuddhism.tech)

On your forever changing scales of perception learn, change, and do no harm!

10+ ----- 0 ----- -10



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Use self-appraisal to find balance on the evolutionary Tao + 10 ----- 0 ----- - 10, the foundation of Buddhism will help you though also be an individualistic self-reliant intellectual.

GREED 10+ ----- 0 ----- Selfishness - 10  
Use self-appraisal where are you on the scales of perception  
See week 6: [understanding](#) and Balanced perception

“The meaning and purpose of life is to live, love, and be loved, via co-evolving mutualism or debate and happiness occurs on the Tao/Way of evolution” John Lawrence King

If any Yin Yang Quantum Buddhist would like to help establish the Yin Yang Quantum Buddhist religion I’m interested; there is a need for a suitable building in order to host the Yin Yang Quantum Buddhist religion (including weddings), please contact or [johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com) with your proposals and suggestions/improvements

Also If there are any genuine manufacturers interested in designing a hat for the Yin Yang Quantum Buddhism temples, please contact with your website link to [johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com)

*Always promoting science and technology in a harmless reasonable lawful way*

*"This website is not for control or power other others" John Lawrence King*

This website is not in the pursuit of wealth and power, love and happiness is the objective  
Those that help others in a harmless way seem to be reasonably happy

Please note the domain - Bio-functional-foods.info is no longer my domain - please do not do plagiarism, please reference to [www.yinyangquantumbuddhism.tech](http://www.yinyangquantumbuddhism.tech) This belief-system will make peace with China and prevent the devil-games from causing chaos, mayhem and conflict between years 06.06.2026 and June 2066.

The antagonist opposites will create fragmentation in your relationships, the solution is mutualism and debate to avoid fragmentation;

Yin-yang co-evolving mutualism is the way to achieve best quality love.  
The relationship Tao could be plotted upon a graph so to maintain best quality love via mutual love, debate, and communication on forever changing scales of perception during evolution of the Tao.

The aera of 0 and the 10+ ----- 0 ----- -10  
scales of reasonable balanced moderate thought, is the area of evolution.

This website is for the people NOT for the hierarchy (NOT monarchism)  
Yin Yang Quantum Buddhism is NOT for homosexuals



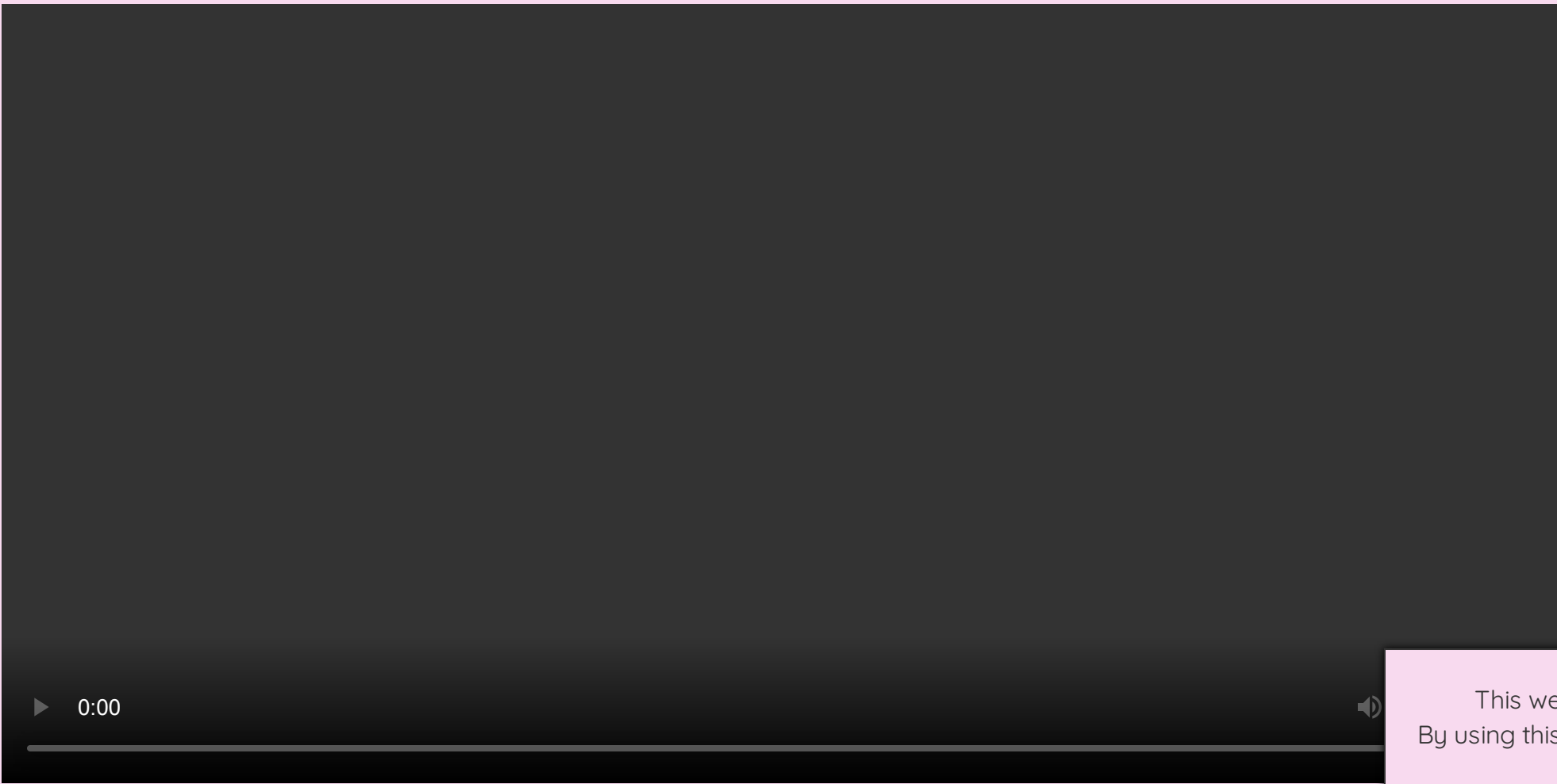
The DNA profiling system that will be available soon shall be integrated into Yin Yand Quantum Buddhism (see inventions)

Also see the Quantum/electronic Energy Dissolver and Polarity adjuster/stabiliser, Suitable for cars

list of Science invention’s

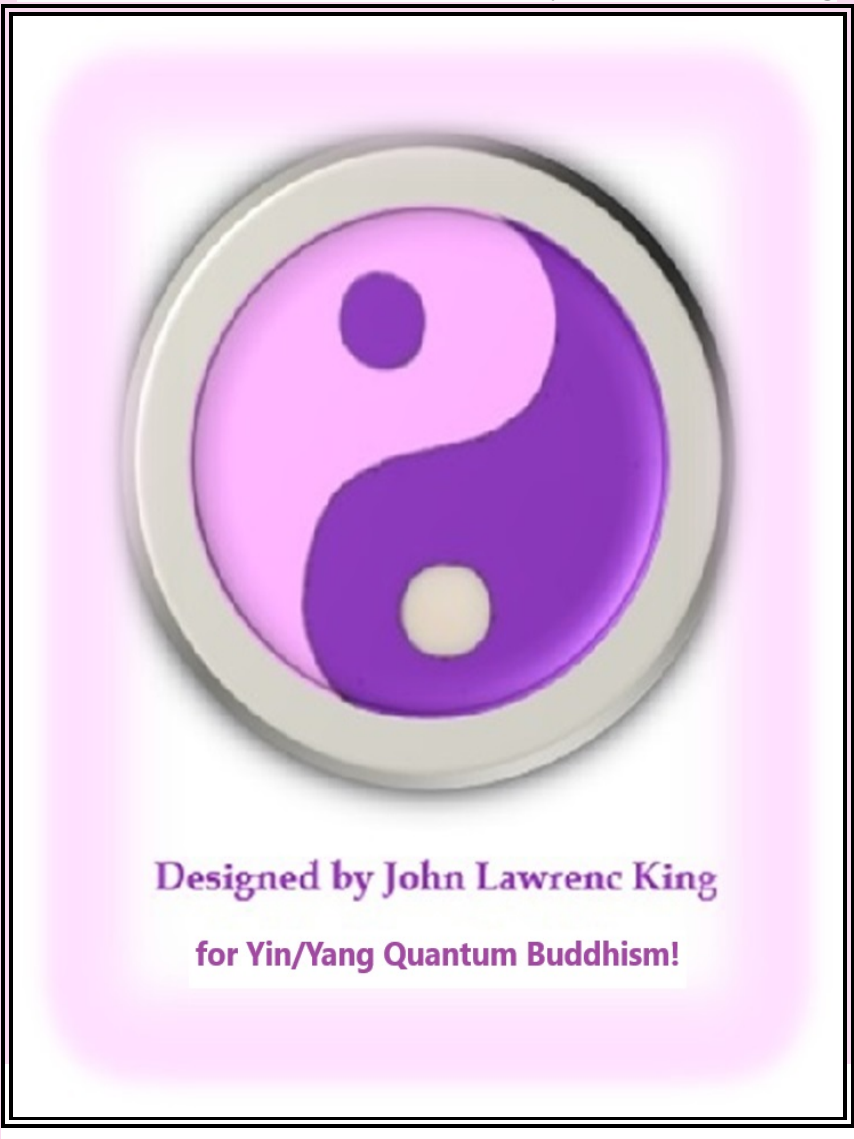
Thanking you in advance, kind regards

John Lawrence King





The rate of evolution is dependent upon sustainable peace !  
For evolution to occur sustainable peace is necessary



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**Completed course soon - Yin Yang Quantum Buddhism**  
**[Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3](#)**  
**Updates:- [Yin Yang Quantum Buddhism 1, 2, 3](#)**

Within the air we breathe there is entanglement, tunnelling and some additional quantum phenomena interacting with the physiology.

The 2 up & 1 down quarks and 1 up & 2 down quarks would seem to be the quantum mechanics of entanglement interacting between molecular structures of electron polarity change that determine the rotation of enzymic structures in quantum biology; Though in atmospheric physics it would seem the carrier of quantum entanglement is atmospheric h2o (quarks are within the protons of water) and the triangular quark structure within the air we breathe that is the carrier of simultaneous quantum entanglement and tunnelling with some additional quantum phenomena interacting with the physiology.

**\*\*On The Tao of Nature\*\***



In association with [www.YinYangQuantumBuddhis.tech](http://www.YinYangQuantumBuddhis.tech)  
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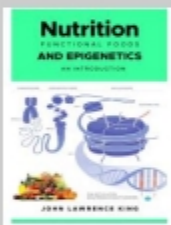
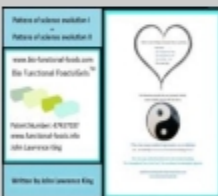
Re: **Unique training opportunity - Certificate in Yin Yang Quantum Buddhism, resulting in Yin Yang Quantum Buddhism practitioner status.**

Dear Student and Teachers,

May I take this opportunity to thank you for your inquiry and welcome you to the **Yin Yang Quantum Buddhism** course and also enclose enrolment information and teaching information; a further **Yin Yang Quantum Buddhism** Introduction Pack will be provided during the first **Yin Yang Quantum Buddhism class**. For those that would like to teach **Yin Yang Quantum Buddhism** in a temple setting;

**Perhaps you would like to begin an Yin Yang Quantum Buddhism in a temple, please send email to: [johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com)**

The course structure will be taught in thirty equal weekly three-hour sessions (**[Yin Yang Quantum Buddhism, Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3](#)**).

| Week N° & Lesson Plans                                                              | Commencing Date/Week (& Chios page ) | <a href="http://www.yinyangquantumbuddhism.tech">www.yinyangquantumbuddhism.tech</a> Teaching Schedule<br>Additional information has been added where appropriate to meet UK standards |
|-------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |                                      |                                                                                                   |
| <b>Yin Yang Quantum Buddhism (Level 1)</b>                                          |                                      |                                                                                                                                                                                        |
| Week 1 to 10                                                                        |                                      | Reading info: <b><u><a href="#">Nutrition, Functional Foods and Epigenetics</a></u></b>                                                                                                |
|  |                                      |                                                                                                   |
| <b>Yin Yang Quantum Buddhism (Level 2)</b>                                          |                                      |                                                                                                                                                                                        |
| Week 11 to 21                                                                       |                                      | Reading info: <b><u><a href="#">Patterns of Science Evolution I and II &amp; Nutrition, Functional Foods and Epigenetics.pdf</a></u></b>                                               |
|  |                                      |                                                                                                   |
| <b>Yin Yang Quantum Buddhism (Level 3)</b>                                          |                                      |                                                                                                                                                                                        |
| Week 12 to 31                                                                       |                                      | Reading info: <b><u><a href="#">Yin Yang Quantum Buddhism</a></u></b>                                                                                                                  |





Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

| Course Title: Yin Yang Quantum Buddhism (level 1)                                                                                                                                                                                                                    |                                |                                                                                                                                                        | Course code: YYQB101                                                                                                      |                                                                   | Mode of Attendance: Part Time                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Duration of Course: Ten weekly three-hour sessions (level 1)                                                                                                                                                                                                         |                                |                                                                                                                                                        | Qualification: Yin Yang Quantum Buddhism + Buddhist (YYQB101)                                                             |                                                                   | Tutors name: John Lawrence King                                                                       |
| Week & L.P. N°                                                                                                                                                                                                                                                       | Week commencing (& pages)      | Topic/Element analysts Including Essential skills (ES)<br>(Added Value (AV) = Additional information & concepts may be added if and where appropriate) | ASSESSMENT<br>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other) | Teaching Domain<br>(cognitive, affective & others)                | RESOURCES<br>(e.g. assessment assignment computers, group work, handout Q & A, TV Video, Test, Other) |
| Yin Yang Quantum Buddhism (Level I)                                                                                                                                                                                                                                  |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| 1                                                                                                                                                                                                                                                                    | Specify date Teaching material | Introduction & origins of Yin Yang Quantum Buddhism see <a href="http://www.yinyangquantumbuddhism.tech">www.yinyangquantumbuddhism.tech</a>           | Entrance behavior                                                                                                         | None                                                              | YYQB101 + Manuals/Workbook, Handouts (H)                                                              |
| 2                                                                                                                                                                                                                                                                    | Specify date Teaching material | Introduction to <a href="#">Nutrition, Functional Foods and Epigenetics</a> – knowledge for necessary understanding                                    | Positive Intellectual attitude (Pia)                                                                                      | (Self-assessment)                                                 | (YYQB101 MW) & added Visual Representations (VS) H, Self-appraisal (TC), OHP                          |
| 3                                                                                                                                                                                                                                                                    | Specify date Teaching material | Learning the basics of Nutrition & Epigenetics                                                                                                         | Approach Self-appraisal on understanding                                                                                  | (Self- assessment) M-choice & Sort answer questions               | (YYQB101 MW) H, VS, OHP, Q/A form                                                                     |
| One week break (consolidation opportunity)                                                                                                                                                                                                                           |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| 4                                                                                                                                                                                                                                                                    | Specify date Teaching material | A typical comprehension, Precautions & special situations (analytical assessment). (AV.ES: basic care & elementary counselling for YYQBs)              | Approach/understanding Ethical App.                                                                                       | (Self-assessment). Observational checklist Observational tracking | (YYQB101 MW) H, VS, OHP, TC, OT form.                                                                 |
| One week break (consolidation opportunity)                                                                                                                                                                                                                           |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| 5                                                                                                                                                                                                                                                                    | Specify date Teaching material | Introduction to Epigenetics                                                                                                                            | Approach/understanding                                                                                                    | (Self-assessment). Set Client Report                              | (YYQB101 MW) Handouts VS, OHP, OT-form                                                                |
| 6                                                                                                                                                                                                                                                                    | Specify date Teaching material | <a href="#">Biological-level 1 and Epigenetics</a>                                                                                                     | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB101 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 7                                                                                                                                                                                                                                                                    | Specify date Teaching material | The Circadian Clock – physiological/metabolic regulator for good health                                                                                | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB101 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 8                                                                                                                                                                                                                                                                    | Specify date Teaching material | Meiosis, Mitosis deafferentation and introduction to Astronomy and Enzymology also see <a href="#">astrological-quantum-biology</a>                    | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB101 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 9                                                                                                                                                                                                                                                                    | Specify date Teaching material | Why feeding the poor is important in the future, Bio-Functional-Foods/Gels & Fermented-Products a way to food the poor an introduction                 | Approach/understanding Client empathy                                                                                     | (Self-assessment). Client Report                                  | (YYQB101 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 10                                                                                                                                                                                                                                                                   | Specify date Teaching material | Introduction to Bio-Ethics of Genetics                                                                                                                 | Approach/understanding Ethical/Professional App.                                                                          | (Self-assessment). Observational checklist Observational tracking | (YYQB101 MW) Handouts VS, OHP, TC, OT-form                                                            |
| DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments. KEY WORDS: Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven) |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| EVALUATION. (Objectives - evidence base for evaluation): Multiple choice & Short Q/A, Observational Assessment, Self-assessment.                                                                                                                                     |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |

John Lawrence king YYQB101,2,3 - Scheme-Of-Work-Schedule to compliant Advanced\_Atmospheric\_Gaia and Advanced\_Environmental\_Gaia during the Quantum Science renaissance



Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

| Course Title: Yin Yang Quantum Buddhism (level 2)                                                                                                                                                                                                                    |                                |                                                                                                                                                        | Course code: YYQB102                                                                                                      |                                                                   | Mode of Attendance: Part Time                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Duration of Course: Ten weekly three-hour sessions (level 2)                                                                                                                                                                                                         |                                |                                                                                                                                                        | Qualification: Yin Yang Quantum Buddhism + Buddhist (YYQB102)                                                             |                                                                   | Tutors name: John Lawrence King                                                                       |
| Week & L.P. N°                                                                                                                                                                                                                                                       | Week commencing (& pages)      | Topic/Element analysts Including Essential skills (ES)<br>(Added Value (AV) = Additional information & concepts may be added if and where appropriate) | ASSESSMENT<br>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other) | Teaching Domain<br>(cognitive, affective & others)                | RESOURCES<br>(e.g. assessment assignment computers, group work, handout Q & A, TV Video, Test, Other) |
| Yin Yang Quantum Buddhism (Level I)                                                                                                                                                                                                                                  |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| 11                                                                                                                                                                                                                                                                   | Specify date Teaching material | Introduction & origins of Yin Yang Quantum Buddhism see <a href="http://www.yinyangquantumbuddhism.tech">www.yinyangquantumbuddhism.tech</a>           | Entrance behavior                                                                                                         | None                                                              | YYQB102 Manuals/Workbook, Handouts (H)                                                                |
| 12                                                                                                                                                                                                                                                                   | Specify date Teaching material | Introduction to <a href="#">Nutrition, Functional Foods and Epigenetics</a> – knowledge for necessary understanding                                    | Positive Intellectual attitude (Pia)                                                                                      | (Self-assessment)                                                 | (YYQB102 MW) & added Visual Representations (VS) H, Self-appraisal (TC), OHP                          |
| 13                                                                                                                                                                                                                                                                   | Specify date Teaching material | Learning level 2 - Nutrition & Epigenetics                                                                                                             | Approach Self-appraisal on understanding                                                                                  | (Self- assessment) M-choice & Sort answer questions               | (YYQB102 MW) H, VS, OHP, Q/A form                                                                     |
| One week break (consolidation opportunity)                                                                                                                                                                                                                           |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| 14                                                                                                                                                                                                                                                                   | Specify date Teaching material | A typical comprehension, Precautions & special situations (analytical assessment). (AV.ES: basic care & elementary counselling for YYQBs)              | Approach/understanding Ethical App.                                                                                       | (Self-assessment). Observational checklist Observational tracking | (YYQB102 MW) H, VS, OHP, TC, OT form.                                                                 |
| One week break (consolidation opportunity)                                                                                                                                                                                                                           |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| 15                                                                                                                                                                                                                                                                   | Specify date Teaching material | Introduction to Epigenetics                                                                                                                            | Approach/understanding                                                                                                    | (Self-assessment). Set Client Report                              | (YYQB102 MW) Handouts VS, OHP, OT-form                                                                |
| 16                                                                                                                                                                                                                                                                   | Specify date Teaching material | <a href="#">Electron level 2 and Epigenetics</a>                                                                                                       | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB102 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 17                                                                                                                                                                                                                                                                   | Specify date Teaching material | The Circadian Clock – physiological/metabolic regulator for good health                                                                                | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB102 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 18                                                                                                                                                                                                                                                                   | Specify date Teaching material | Meiosis, Mitosis deafferentation and further introduction to Astronomy and Enzymology also see <a href="#">astrological-quantum-biology</a>            | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB102 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 19                                                                                                                                                                                                                                                                   | Specify date Teaching material | Bio-Functional-Foods/Gels & Fermented-Products a way to food the poor                                                                                  | Approach/understanding Client empathy                                                                                     | (Self-assessment). Client Report                                  | (YYQB102 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 20                                                                                                                                                                                                                                                                   | Specify date Teaching material | Bio-Ethics of Genetics                                                                                                                                 | Approach/understanding Ethical/Professional App.                                                                          | (Self-assessment). Observational checklist Observational tracking | (YYQB102 MW) Handouts VS, OHP, TC, OT-form                                                            |
| DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments. KEY WORDS: Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven) |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| EVALUATION. (Objectives - evidence base for evaluation): Multiple choice & Short Q/A, Observational Assessment, Self-assessment.                                                                                                                                     |                                |                                                                                                                                                        |                                                                                                                           |                                                                   |                                                                                                       |
| Course Title: Yin Yang Quantum Buddhism (level 3)                                                                                                                                                                                                                    |                                |                                                                                                                                                        | Course code: YYQB103                                                                                                      |                                                                   | Mode of Attendance: Part Time                                                                         |

John Lawrence king YYQB101,2,3 - Scheme-Of-Work-Schedule to compliant Advanced\_Atmospheric\_Gaia and Advanced\_Environmental\_Gaia during the Quantum Science renaissance



Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

| Duration of Course: Ten weekly three-hour sessions (level 3)                                                                                                                                                                                                         |                                |                                                                                                                                                                   | Qualification: Yin Yang Quantum Buddhism + Buddhist (YYQB103)                                                             |                                                                   | Tutors name: John Lawrence King                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Week & L.P. N°                                                                                                                                                                                                                                                       | Week commencing (& pages)      | Topic/Element analysts Including Essential skills (ES)<br>(Added Value (AV) = Additional information & concepts may be added if and where appropriate)            | ASSESSMENT<br>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other) | Teaching Domain<br>(cognitive, affective & others)                | RESOURCES<br>(e.g. assessment assignment computers, group work, handout Q & A, TV Video, Test, Other) |
| Yin Yang Quantum Buddhism (Level I)                                                                                                                                                                                                                                  |                                |                                                                                                                                                                   |                                                                                                                           |                                                                   |                                                                                                       |
| 21                                                                                                                                                                                                                                                                   | Specify date Teaching material | Introduction & origins of Yin Yang Quantum Buddhism see <a href="http://www.yinyangquantumbuddhism.tech">www.yinyangquantumbuddhism.tech</a>                      | Entrance behavior                                                                                                         | None                                                              | YYQB103 + Manuals/Workbook, Handouts (H)                                                              |
| 22                                                                                                                                                                                                                                                                   | Specify date Teaching material | Introduction to <a href="#">Nutrition, Functional Foods and Epigenetics</a> – knowledge for necessary understanding                                               | Positive Intellectual attitude (Pia)                                                                                      | (Self-assessment)                                                 | (YYQB103 MW) & added Visual Representations (VS) H, Self-appraisal (TC), OHP                          |
| 23                                                                                                                                                                                                                                                                   | Specify date Teaching material | Learning level 3 Nutrition & Epigenetics                                                                                                                          | Approach Self-appraisal on understanding                                                                                  | (Self- assessment) M-choice & Sort answer questions               | (YYQB103 MW) H, VS, OHP, Q/A form                                                                     |
| One week break (consolidation opportunity)                                                                                                                                                                                                                           |                                |                                                                                                                                                                   |                                                                                                                           |                                                                   |                                                                                                       |
| 24                                                                                                                                                                                                                                                                   | Specify date Teaching material | A typical comprehension, Precautions & special situations (analytical assessment). (AV.ES: basic care & elementary counselling for YYQBs)                         | Approach/understanding Ethical App.                                                                                       | (Self-assessment). Observational checklist Observational tracking | (YYQB103 MW) H, VS, OHP, TC, OT form.                                                                 |
| One week break (consolidation opportunity)                                                                                                                                                                                                                           |                                |                                                                                                                                                                   |                                                                                                                           |                                                                   |                                                                                                       |
| 25                                                                                                                                                                                                                                                                   | Specify date Teaching material | Introduction to Epigenetics                                                                                                                                       | Approach/understanding                                                                                                    | (Self-assessment). Set Client Report                              | (YYQB103 MW) Handouts VS, OHP, OT-form                                                                |
| 26                                                                                                                                                                                                                                                                   | Specify date Teaching material | <a href="#">Quantum level 3 and Epigenetics</a>                                                                                                                   | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB103 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 27                                                                                                                                                                                                                                                                   | Specify date Teaching material | The Circadian Clock – physiological/metabolic regulator for good health                                                                                           | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB103 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 28                                                                                                                                                                                                                                                                   | Specify date Teaching material | Meiosis, Mitosis deafferentation and introduction to Astronomy and Enzymology also see <a href="#">astrological-quantum-biology</a> and Yin Yang Quantum Buddhism | Approach/understanding                                                                                                    | (Self-assessment).                                                | (YYQB103 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 29                                                                                                                                                                                                                                                                   | Specify date Teaching material | Why feeding the poor is important in the future, Bio-Functional-Foods/Gels & Fermented-Products a way to food the poor                                            | Approach/understanding Client empathy                                                                                     | (Self-assessment). Client Report                                  | (YYQB103 MW) Handouts VS, OHP, TC, OT-form                                                            |
| 30                                                                                                                                                                                                                                                                   | Specify date Teaching material | Why Bio-Ethics of Genetics                                                                                                                                        | Approach/understanding Ethical/Professional App.                                                                          | (Self-assessment). Observational checklist Observational tracking | (YYQB10 MW) Handouts VS, OHP, TC, OT-form                                                             |
| DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments. KEY WORDS: Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven) |                                |                                                                                                                                                                   |                                                                                                                           |                                                                   |                                                                                                       |
| EVALUATION. (Objectives - evidence base for evaluation): Multiple choice & Short Q/A, Observational Assessment, Self-assessment.                                                                                                                                     |                                |                                                                                                                                                                   |                                                                                                                           |                                                                   |                                                                                                       |

John Lawrence king YYQB101,2,3 - Scheme-Of-Work-Schedule to compliant Advanced\_Atmospheric\_Gaia and Advanced\_Environmental\_Gaia during the Quantum Science renaissance

Please specify your preferred study location on the enclosed application form and return your complete form by post to the chosen teacher, enclosing your address and details.

Yours sincerely  
The Founder of Yin Yang Quantum Buddhism  
johnlawrenceking@bio-functional-foods.com  
John Lawrence King - SVA, CCMT & ISCH...  
information about the author/founder -

[www.yinyangquantumbuddhism.tech](http://www.yinyangquantumbuddhism.tech)

Peace sustainability and environmental sustainability are related!

The aera of 0 and the 10- ----- 0 ----- +10 scales of reasonable balanced moderate thought, is the area of evolution and an formular for problem solving in a harmless way.

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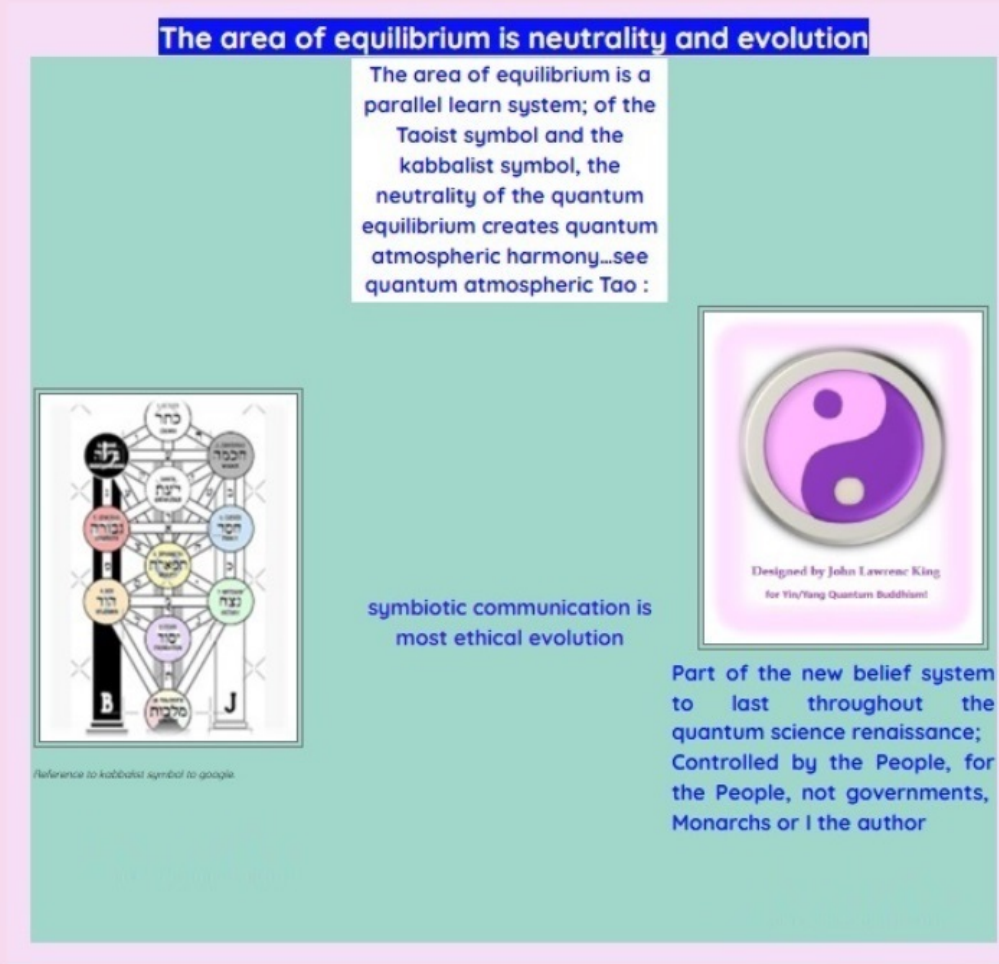


## A system of analytical peace keeping

Also see [The origins of the universe Hypothesis](#)

The Patterns of science Evolution to co-evolve with the quantum-science renaissance.

The area of evolution within the patters of science evolution is the equilibrium of the Taoist symbol and the kabbalist symbol: -



The none competitive mind is the pioneering mind, those that are competitive often compete self(s) into the corruption

The none competitive mind is the pioneering mind, those that are competitive often compete self(s) into the corruption

*also see Communal living and equality concepts of Yin Yang Tao Buddhism*

The meaning and purpose of life is to live, love and be loved and to evolve, preferably via co-evolving mutualism or debate; [see Yin/Yang charm](#)

Those that would like to make and sell the neckless (promoting Yin\_Yang Quantum Buddhism),  
I would make a link here for your website.

Kindly regards  
johnlawrenceking@bio-functional-foods.com

also see: jin/yang coevolving mutualism within Tao Buddhism.  
*Respect, Equality and Love is co-evolving-mutualism*

New membership coming soon on: [www.yinyangquantumbuddhism.tech](http://www.yinyangquantumbuddhism.tech)

On your forever changing scales of perception learn, change, and do no harm!

10+ ----- 0 ----- -10

also see: atmospheric quantum physics, the quantum equilibrium of the quantum polarities

Also see Bio Functional food/Gels™: A system of food production not dependent on photosynthesis also for keeping populations in good health between now and next forty years (see book - Nutrition, functional foods and epigenetics an introduction wrote by John Lawrence King)



Also if there is a CEO global strategic leadership vacancy, I may perhaps be interested contact at: [johnlawrencecking@bio-functional-foods.com](mailto:johnlawrencecking@bio-functional-foods.com)  
see [A system of analytical peace keeping](#)

This website does not accept donations, never has and never will accept charity.

The perfect relationship and the patterns of science evolution; It would be nice if I found a calm/quiet compatible female-Yin of which, perhaps a classical personality type if you're interested write... to me (or email: [johnlawrencecking@bio-functional-foods.com](mailto:johnlawrencecking@bio-functional-foods.com)) with your photograph.

*"Co-evolving mutualism is delivered from Symbiosis that is derived from the patters of evolution" John Lawrence king*

1. **A.I. generated Love song**
2. **\*\*Yin's Love song Specially for Yang\*\*(not A.I.)**
3. **\*\*On The Tao of Nature\*\* Song/Verse (not A.I.)**

Tao Love song: -

## \*\*On The Tao of Nature\*\*

## On the Atmospheric Tao of time

The love of Yin and Yang are forever lasting  
Like the patterns of natural Tao is forever lasting  
Where souls evolve and the love is forever lasting

## Through the dimensions of time

Of the Tao, the quark entanglement we breathe akin to life's building blocks though forever lasting love is eternal

## On the Tao of space and time

Heavenly and delightful entangled on the etheric Tao in perfect synchronised harmony the love always entangled  
in life and eternal life of infinity

**Planetary pattens of constellations and Tao are intertwined** and the pattens manifest with the Tao  
you and I are manifestations of Tao pattens through the dimensions of time

## The meiotic manifestations of the constellations and Tao

That shine light on all humanity  
When heavenly inspired lights your Tao eternally with the eternal light of evolved individuals

**The harmonious symphony of the Tao** brings universal love so divine

pattens of nature like a lovely symphony when in harmony so heavenly surpasses all beauty  
when the true Tao is known

Harmony of Yin and Yang is heavenly on the Tao patterns of evolution are known

the enhanced intuition brings heavenly understanding on the Tao of Yin and Yang  
true love and Tao love shines like a timeless dream for all eternity

## \*\*On The Tao of Nature\*\*

If a musician would write sheet-music for the love songs I would be appreciative, thanking you in advance j

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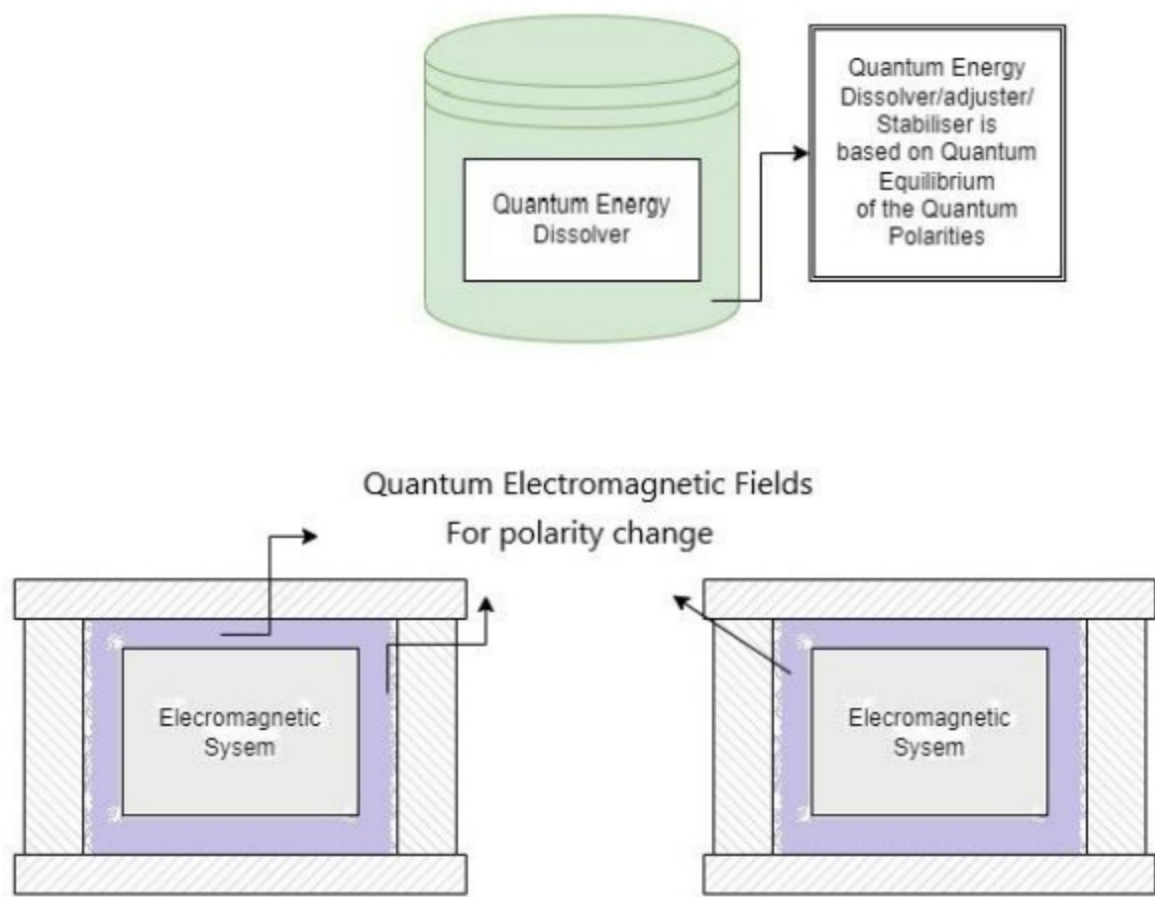








# Quantum Electromagnetic Field polarity change\_ dissolver



Quantum Energy Dissolver/adjuster/Stabiliser is based on  
Quantum Equilibrium of the Quantum Polarities  
Kindly harmless regards [johnlawrenceking@bio-functionalfoods.com](mailto:johnlawrenceking@bio-functionalfoods.com)  
of <https://www.bio-functional-foods.org>  
<https://www.bio-functional-foods.com>  
<https://www.yinyangquantumbuddhism.tech>

Invented by John Lawrence King

[A list of Sciences invention's by John Lawrence King](#)  
also see: [Resent Room-Temperature Quantum Computing](#)  
[research form Japan](#)

Perhaps I should clearly state that my book  
and websites are NOT an election or Monarch  
campaign John Lawrence King

The considerations/science-hypothesis on this  
website are not for control or power other  
others.

I refuse to sell my book at a high price thus,  
to stop the fraudsters you can download my  
book for free via my website links.

A Dynamic solid state power-battery that are  
receptive to oscillator frequency change of  
polarity for cars/phones functioning on  
transmitted electricity.  
See invention number 7, 12 & 13



Towards science invention Number 8 - Bio-marker-watch -  
further research - pickup the electron/positron polarities -  
later research into picking up the quantum polarities so to  
indicate the bio-markers and represent the bio-markers via  
dynamic statistics on the watch interface.

[Always promoting science and technology in a harmless reasonable lawful way](#)

"The competitive mind is a conditioned mind" john Lawrence King

communication should be symbiotic not parasitic, co-evolving mutualism is symbiotic

The ambitions of other's has created negative evolution, Choose love not power see

[The perfect relationship and the patterns of science evolution](#)

+++++

***This is a method of feeding the poor  
and to feed populations after/during droughts or floods  
and also for supermarket supplies***

*(The bio functional food/gels would be waterproof so the gels are still edible in flood conditions).*

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Also unless nutrients are proven to be safe by science, don't eat!

Bio Functional Foods/Gels are fortified, fermented and enhanced foods to provide nutrients during drought and flood environments and also to supply the supermarkets, Asda, Tesco, Aldi, Co-op, other super market/retail outlets... and also for charitable organisations.

Fermentation techniques are more productive/faster/more efficient than traditional growing seasonal crops

Bio Functional foods/Gels are gels grown from bacteria, fungi and algae (utilising synthetic biology (*see [bio-ethics in book](#)*) and fermentation), grown under laboratory conditions on an industrial scale. The functional gels/foods would contain NAD+, Sirtuins, trans-resveratrol, protein, minerals, vitamins and other health beneficial ingredients also derived from fruit/vegetables.

The tofu-like-jelly-blocks of functional foods would be in different colours to represent different nutrients that have both nutritional and health benefits, perhaps complement or even replacement of fruit and vegetables in the future due to long shelf life(1 year); Specifically Bio-Functional-Gels/foods are to freely feed populations after/during droughts, floods and wasteland/desert environments, though reforestation is often possible.

The dynamic statistics derived from invention [number eight, the Bio-Marker-Watch](#) would indicate the appropriate colour Bio-Functional-Food/Gels.



Bio functional gels/foods are an solution to environmental problems that are likely to occur in the future also the production techniques make bio-mass calculations not so important with respect to the potentiality of photosynthesis.

The materialism generated via the supermarkets would generate necessary cash-flow to supply the distribution-charities that would not rely on donations so to freely supply bio-functional-foods/gels to other charities and feed the poor during future environmental catastrophes due to pollution/climatic changes (*please note: the next ice-age is not due for 50.000 years*); also *note* no person(s) is/are obligated to supply food to populations, or to improve the environment.

This business venture proposal, for experienced biotech industrialists(*perhaps even Temple/Monastery(s)* with the right type of help) interested in investing into the manufacture of bio-functional-gels, the researchers with recent lab-based-experience are required though.

The companies would have charity (not for profit) status and comprise of three elements:-

- A manufacturing industrial unit(s)
- A sales organisation(s)
- A charities(s) for the distribution of Bio-Functional-Gels

The companies would be distributed in different countries, if you are interested and from a industrial processing manufacturing company or *harmless organisations*; interested in the manufacture of

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Functional-Food/Gels please send your inquiries to [johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com)

Please note, this is NOT a franchise, it is a philanthropical (not for profit) business opportunity whereby the companies would be economically self-reliant as the income generated from sales to supermarkets/retail outlets would have resultant independent autonomy, and help feed the poor; if any would like to help with a cash-flow-forecast towards please send to: [johnlawrenceking@biofunctionalgels.charity](mailto:johnlawrenceking@biofunctionalgels.charity) also eventually a instruction book on how to manufacture Bio Function Food/Gels™

A lot of research is required to achieve Bio-Functional-Gels, perhaps an harmless established biotechnology organisation(s) would be interested? or Perhaps large corporate organisation(s) ?; One UK company has been established by me though not trading yet! at this time I have no funds to start the company: <https://find-and-update.company-information.service.gov.uk/company/14645535/filing-history> though I shall eventually have funding to begin trading.

Please note that the look-a-like pictures are NOT me, they are what was on my mobile phone at the time of taking the photograph, I'm not responsible for the behaviours of the lookalikes, if proven to be good and harmless! that would be fine though I do not need Imposter terra.

Those individuals that intend to communicate with the real author/inventor the only way is via email: [johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com) or mail.

Kind regards

John Lawrence King

Always promoting science and technology In a harmless reasonable lawful way

Do not build your house on corruption, build on legality!

[johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com)  
[www.bio-functional-foods.org](http://www.bio-functional-foods.org)  
[www.bio-functional-foods.com](http://www.bio-functional-foods.com)  
Nutrition, Functional Foods and Epigenetics | [www.functionalfoods.uk](http://www.functionalfoods.uk)

See Fermentation/Bioreactors/freeze-dryers and other equipment examples: -  
<https://www.lab1st.com/>  
Industrial Scale | [lab1st-scientific](https://www.lab1st.com/bioreactors?gclid=Cj0KCQiA8t2eBhDeARIsAAVEga0caPkajpZ6-3pKKMhS1aBwWhMwSI13mKLFHaspb5HcdL_TFAcU0KEaAik6EALw_wcB)- freeze-drying equipment  
[https://www.lab1st.com/bioreactors?gclid=Cj0KCQiA8t2eBhDeARIsAAVEga0caPkajpZ6-3pKKMhS1aBwWhMwSI13mKLFHaspb5HcdL\\_TFAcU0KEaAik6EALw\\_wcB](https://www.lab1st.com/bioreactors?gclid=Cj0KCQiA8t2eBhDeARIsAAVEga0caPkajpZ6-3pKKMhS1aBwWhMwSI13mKLFHaspb5HcdL_TFAcU0KEaAik6EALw_wcB)  
Bio-functional Food Engineering (BFE) Facility - [Teagasc](https://www.teagasc.ie/) | [Agriculture and Food Development Authority](https://www.agricultureandfooddevelopmentauthority.gov.ie/) (PDF) [e-food science project: Bio-functional foods \(researchgate.net\)](https://www.researchgate.net/publication/312544440)  
[Recent applications of bio-engineering principles to modulate the functionality of proteins in food systems - ScienceDirect47](https://www.sciencedirect.com/science/article/pii/S0926641017300017)

Also see:

Additional links for juicing/smoothies/powders:-

- [super greens - fruit and vegetable powder - Bing - Shopping](#)
- [fruit and vegetable powder - Google Search](#)
- [Organic Fruit and Vegetable Powders - Bing - Shopping](#)
- <https://www.innocentdrinks.co.uk>

Additional link for Fermented products:-

- <https://ofdreamsandknowledge.com/what-are-biofunctional-foods-all-you-need-to-know/#>
- Perhaps you would try producing fermented fruit and vegetable powder utilising industrial microbiological/pharmaceutical techniques

The concept of fermented product is suitable for breweries as they have industrial fermentation equipment; thus a glass of alcoholic beverage could be replaced with a glass of fermented vitamins, minerals and proteins in a balanced moderate way.

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## [www.bio-functional-foods.org](http://www.bio-functional-foods.org)

Communal living concept was established via the [Global Ecovillage Network - Community for a Regenerative World](http://www.ecovillage.org) and vegan society so that people can live in Harmony together.  
<https://ecovillage.org>.  
We are all equal in accordance to communal living

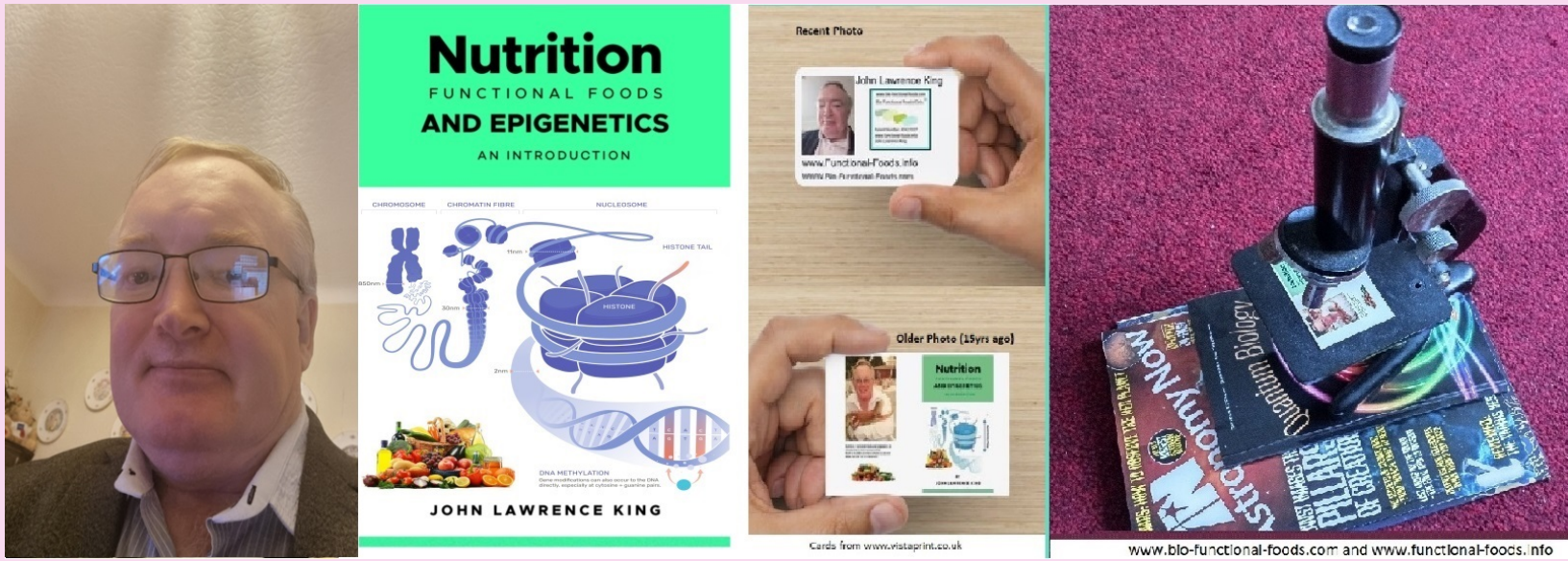
### [A list of Sciences invention's by John Lawrence King](#)

Energetically (with reference to quantum theory) the human soul is part of the same energy around the circumference of the planet; if you are black... or white... the soul is a little part of the same! energy that has evolved from the origin of the universe

## [Free Book - Nutrition, Functional Foods and Epigenetics; wrote by John Lawrence King during 2021](#)

Quantum level Epigenetics and Quantum-Epigenetic-Drift will be the next step in the evolution of epigenetics

About the Author of the book and [www.bio-functional-foods.org](http://www.bio-functional-foods.org), [www.functional-foods.info](http://www.functional-foods.info) & [www.bio-functional-foods.com](http://www.bio-functional-foods.com)



About the author (John Lawrence King) has been in retail (King's Sewing Machines - was also a member of the office of fairTrading) since 1979 until the 1990s recess began studying during the early nineties, initially college and later at: - NESCOL, of Bolton (also university of Greater Manchester) and the Open University Biological Sciences (research), Environmental Science, Computer Sciences &

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Teacher Training (self-appraisal is part of teacher training with Susan Stanyard ); more recently studying towards quantum biology and interested in science invention of clean technologies. Also, studied/explored/investigated holistic complimentary therapies to see if the science can attest/prove. Also an harmless physically disability on my left hand due to car accident (it took 59 years to recover).

free books on :-[www.functional-foods.info](http://www.functional-foods.info) (Book written during 2021...)

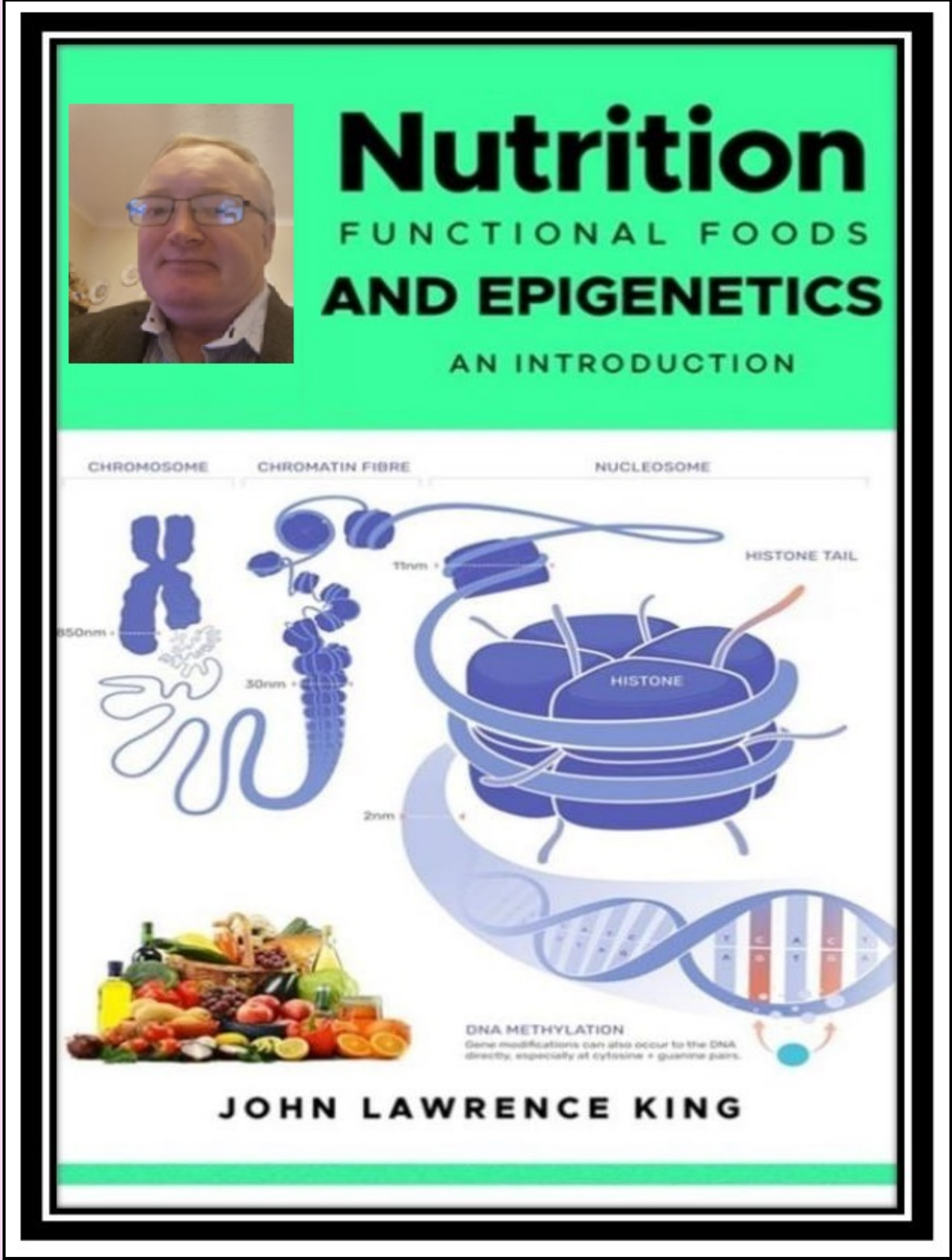
Synopsis

Discover the fascinating world of nutrition and functional foods with this new textbook from author John Lawrence King. Ideal for beginner to intermediate level students in health education, this paperback publication from amazon covers the latest research and insights into the role of epigenetics in our diet.

Explore the impact of different food groups on our genetic expression, and learn how functional foods can be used to support health and wellness. This comprehensive guide is suitable for adult learners in further education, sixth form college, or vocational school, and provides a valuable resource for anyone interested in the cutting-edge field of nutritional science.

Free Book - Nutrition, Functional Foods and Epigenetics (.pdf)

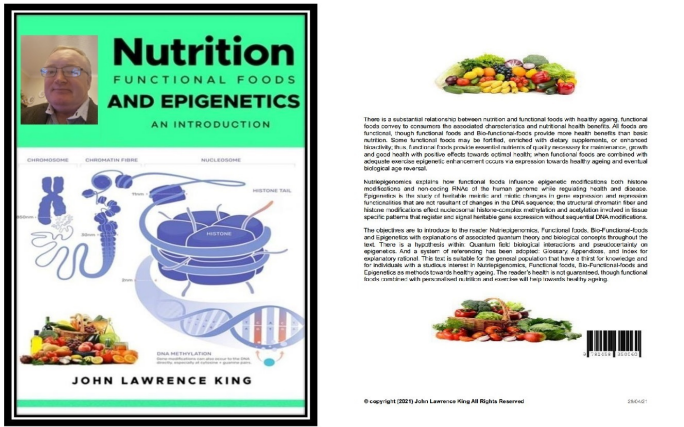
by John Lawrence King



PaperBack 81 -pages



PaperBack/HardBack 80 - pages



101 - pages





A list of Sciences invention’s by John Lawrence King

Pattern(s) of Evolution

The patten of ecology within a petri dish will show that equilibrium of the bacterial polarities within the bacteria colony of the petri dish will balance to equilibrium; proving equilibrium of the polarities is a patten of the ecology within a petri dish. The pattens of equilibrium are in science evolution and also natural-relationship evolution; the science hypothesis is that evolution is not competitive at quantum or molecular level, even at relationship level as shown with the Taoist symbol (see *TaoEvolution symbol – yin/yang coevolving mutualism*).

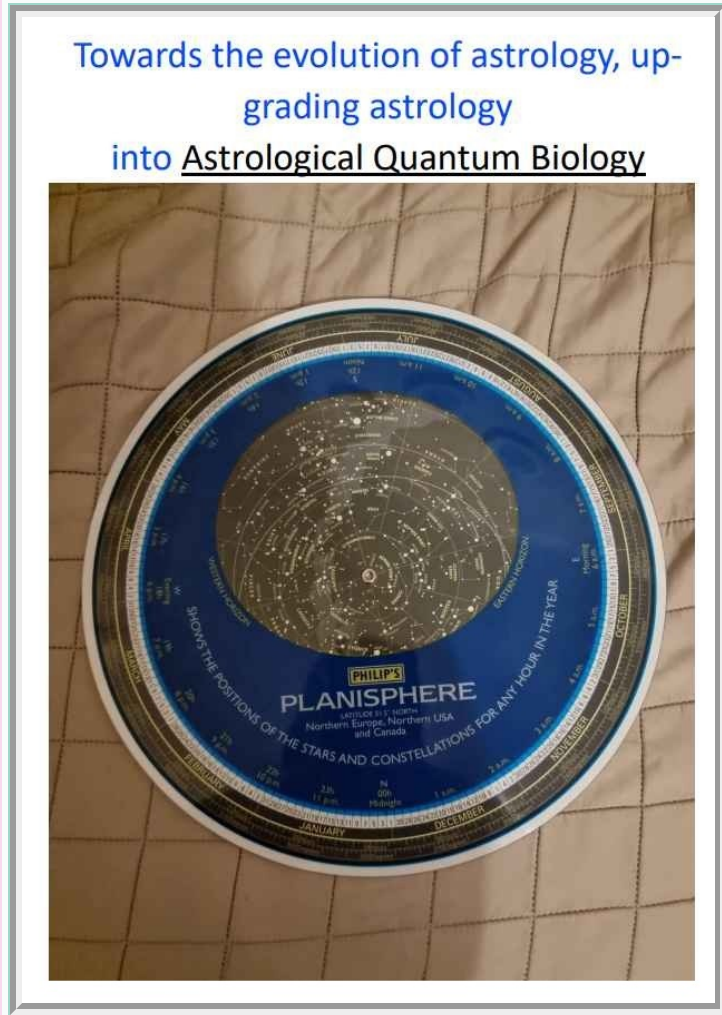
‘Equilibrium of yin/yang will diminish the divorce rate via sensitive debative mutualism’ kind regards John Lawrence King

‘Equilibrium of the parties/*polarities* will keep peace towards communal-living’ kind regards John Lawrence King

*‘The pattens of science evolution are Equilibrium of the polarities’ kind regards John Lawrence King*

\*\*\*\*\*

Quantum evolution



Romantic suggestions linked with astrological-quantum-biology would be very compatible and coevolving mutual relationships would be long-lasting as the beneficial information provided via the new astrologers of astrological-quantum-biology would be very precise within a new dating App.

This is a bit of a hypothesis, yet to be proven, both polarities of male and female brain is different, the male (yang) and female (Yin) neurological networks are different in density and structural difference. The difference creates differentiated quantum energy via quantum entanglement (See *bit-coin-encryption-keys - in book*).

A magnet has quantum equilibrium, co-evolution is equilibrium that is an innate none-competitive patten written in science-evolution (i.e. *relationships evolve better with pattens of none-competitiveness, as with molecular and quantum evolution, Whereby two souls grow and stay together via co-evolving mutualism, in accordance to the pattens of science evolution*). Also see:- *Astrological Evolution - Towards the evolution of astrology, upgrading astrology into Astrological Quantum Biology*.

The perfect relationship  
and the patterns of  
science evolution

“Equilibrium of the parties/*polarities* will keep peace towards communal-living” kind regards John Lawrence King

*“The pattens of science evolution are Quantum Equilibrium of the Quantum polarities” kind regards John Lawrence King*

Atmospheric thermal dynamics will evolve into Quantum Atmospheric thermal dynamics of which will evolve into Atmospheric-Quantum-Karma during the quantum renaissance of mathematics and quantum sciences with many inventions to establish belief system(s) that are not management of which will be forever lasting.

“Equilibrium of yin-female/yang-male will diminish the divorce rate via Sensitive debitive mutualism” kind regards John Lawrence King



Entanglement hypothesis

The science hypothesis: there is pattens and similarities/parallels of up and down quarks within pattens of atmospheric water molecules whereby tunnelling and entanglement and the two up and two down quarks (*perhaps also interactions with leptons/bosons*) of neutron(s) and proton(s) have similarities with atmospheric water molecules and the resultant patten(s) of quantum entanglement, within quantum atmospheric entanglement.

So, we breathe in and out quantum entangled quarks; that suggests that quantum atmospheric entanglement is the vector of quantum entangled thoughts, though the way to prove thought = energy, internal and external to the physiology is via Quantum-enzymology and Quantum-chemistry of which is perhaps necessary together with an new branch of mathematics and laboratory experimentation to prove the resultant hypothesis derived from the question(s).

See question: - Question for the Quantum-Biologists and Enzymologists: - How does a cerebral-fluid enzyme hold audio and visual memory (i.e., a Chinese character and associated audiometry); before, during and after transmission of neurotransmitter from one neuron to another neuron.

A laboratory experiment is necessary; whereby simulated cerebral-fluid is within a petri-dish, containing neurotransmitters, neurons and enzymes with a control mechanism transmitting the neurotransmitter along the polarised neuron to the enzyme, and some mechanism to quantify and qualitatively compute how an enzyme holds memory, other than quantum entanglement and tunnelling; there is some other mechanistic unidentified phenomenon not yet known. If you have a reasonable hypothesis as to how, please do not hesitate to contact me at [johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com) for dialogue.

The origins of the universe Hypothesis

Hypothesis - big bang and/or inflation was initiated by the first quantum polarity by God (a laboratory science experiment to prove or disprove if energy is intelligent or not is required, if there is no god, there is nothing but fake monarch gods within the energy around the circumference of planet Earth, though at the origin of the universe the mass of intelligent energy is not you or I) **Later** the initiation of matter and antimatter to initiate the big-bang and evolutionary space-time.

The hypothesis is that dark energy evolves into dark matter (via rotating universe/galaxies, the spiraling galaxy are an quantum-mechanical-system, the input into the system is dark energy and the output is dark matter, towards universal-inflation of space-time) thereby the resultant inflationary/evolutionary space-time, gravity - space-time are correlated.

The patterns of evolution are shown in evolutionary biology, evolution of parallel learning techniques and also quantum evolution; similarly, the pattens of evolution are within the origins of the universes, there was two quantum polarities (*perhaps even parallel universes*) initially in parallel before merging to create the big bang.

The pattens of the origins of the universe are similar with quantum polarity/affiliate and chemical affiliate for molecular evolution, similarly with species evolution there is polarity between male/female not only with the obvious though with brain structure and density of the neurons are different between male and female neurologically speaking.

Perhaps it is reasonable to hypothesise that the first quantum polarity was initiated via a mass of congealed energy initiated evolution; the hypothesis is that the patterns of evolution were initiated to create an organic system for evolution; the *rationality and purpose of life is to live, to love and be loved and evolve, preferably via co-evolutionary debate*.



The patterns of co-evolution are within the physiology between immunity and pathogens; the same patterns of co-evolution exist between the bacteria and fungi... in the soil that plant-life (*prokaryotes*) are dependent upon - Hypotheses by John Lawrence King.

The soul is the same, male/female the soul is the same, derived from the evolved energy from the origin of the universe is part of the hypothesis.

The **Miller-experiment** proves the first *self-replication-cells* were proteinoid(s), though does not prove the *spark-of-life*; of which, utilises quantum entanglement and tunnelling and some *additional phenomena* to affect the quantum polarity of meiosis and mitoses during cell division within the physiology. Quantum-Field theory (as mentioned Pro.D.Tong on utube) would enhance the Miller experiment if combined so to prove that quantum entanglement and quantum tunnelling are involved with the first proteinoid(s) and the spark of life.

Also see “[Quantum astrological evolution](#) that has affects upon Quantum-Epigenetics at quantum level epigenetics”

*Quantum level Epigenetics and Quantum-Epigenetic-Drift will be the next step in the evolution of epigenetics* Kind regards John Lawrence King

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Peace sustainability and environmental sustainability are related!

Speaking as an environmental scientist, [a note for governmental managers of first-world-countries - it would be self-preservation tofreely share clean-technologies with second and third world-countries so the pollution is minimal during industrialisation of the different economic cycles.](#)

Also chemical affinity filtration systems (*via virous chemical affiliate bonds*) to diminish chemical and partial pollutants from industrial unit chimneys - *kind regards John Lawrence King.*

Also see:-

**Global Climate Projections**

[China Great Wall Industry Corporation\(CGWIC\) Meteorological system - data collected via satellites is used for environmental science](#)

[China Great Wall Industry Corporation\(CGWIC\) Oceanographic System - data collected via satellites is used for environmental science](#)

[Applied atmospheric quantum thermal dynamics](#), is an experimental branch of mathematics that could be applied with gluon kinetics to create simulation software to simulate ozone (*within a science laboratory*), before tropospheric application designed for ozone replenishment (King,.J,.L 2023)

**Biobibliography**

Mary D'souza (2017) *Atmospheric Physics* CALLISTO REFERENCE, ISBN-13 : 978-1632398543  
John, M, Wallace. Peter V. Hobbs. (2006) - *Atmospheric Science an Introductory Survey* - second addition. University of Washington. ISBN 0-12=732951=X. and also see: *GPS and GNSS Technology in Geosciences* and published by Elsevier (S&T). ISBNs are 9780128186176, 0128186178.

Atmospheric thermal dynamics will evolve into **Quantum\_Atmospheric\_thermal\_dynamics** of which will evolve into **Atmospheric-Quantum-Karma** during the quantum renaissance of mathematics and quantum sciences with many inventions to establish belief system(s) that are not management of which will be forever lasting. kind regards John Lawrence King.

**Atmospheric\_Chromatography\_Equipment** would be the results of laboratory research into empty space(air) whereby colours could be qualified and quantified in the laboratory utilising the fields of quantum polarity (W bosons +/-) towards quantum science inventions with many harmless applications. John Lawrence King

Perhaps I should clearly state that my book and websites are NOT an election or Monarch campaign and also I should warn all that some corrupt are on my identification, often pretending to be me so take care not to get swindled by any person(s) that are dishonest. kind regards John Lawrence King

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*[Always promoting science and technology in a harmless reasonable lawful way](#)*  
  
*["This website is not for control or power other others"](#) John Lawrence King*

+++++

**[Some old \(2002\) oil canvases/paintings painted by John Lawrence King](#)**





The Celtic Violet Flame Vision, as seen by j.king (May 2003), later painted in oils (28/2/04). Together with the Evolutionary Tao of Nature work

**Vector energies, Zero-point and entropy:**

**Explanation of *vector energy cycle* (24/03/03):**  
*Particles are in a continual cycle so to perpetuate and renew the vector energies*

**VECTOR ENERGIES (±) DECAY**  
 $(\bar{\nu}Lq \times Lq)(\nu Lq \times \nu Lq)W^+ \text{ \_\_\_\_\_\_ (baryon) } + \nu Lq + \text{energy}$

(+ vector *leptoquark*) **plus** (– antivector *antileptoquark*) *pairs decays*  
**Vector energies carry colour**

**PRODUCTS**  
*The leptoquarks are then compressed to colour neutrality by the "X" IVE vector energies*

**PRODUCTS**  
(via a neutrino-antineutrino complex **are formed** by the W+ vector energies)

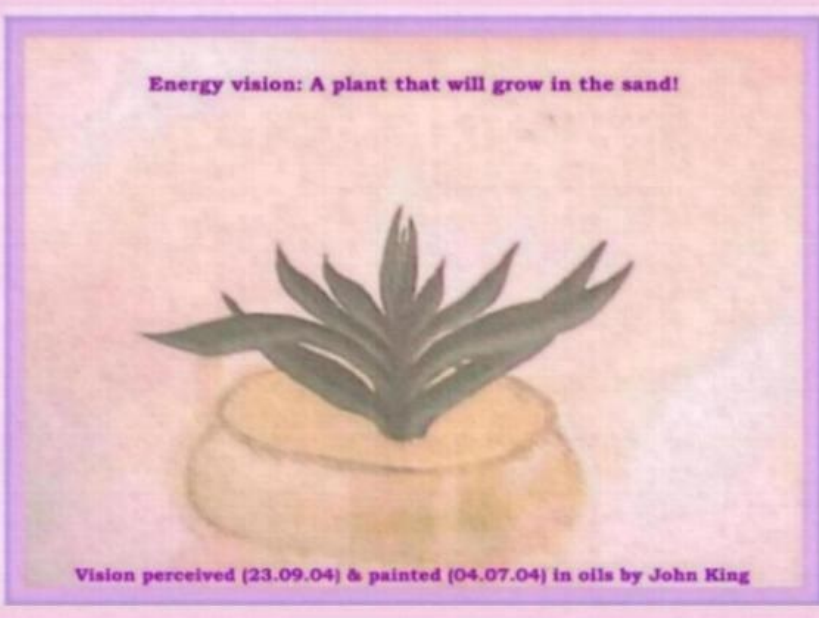
**FORMING**  
**Matter Baryons & antileptoquark neutrino**  
(neutrino-antineutrino & particle-antiparticles) *complex are formed*

**ENTROPY** *(not random)* - **ZERO-POINT-ENERGY**  
Matter baryons,  
Antileptoquark neutrinos  
and  
*particle & antiparticle pairs*  
**Collide together**

Literature cashed:  
Krag, B. Marly (1997) Tapping The Zero-Point Energy. Fawcett Pub. ISBN 0-9623336-6-0-6  
Droste, J. W (1981) CP Symmetry Violation - the Search for its Origin. Science 213, 1321.  
Droste, D. Wilczek, F. (1973) Unstable Behaviour of Non-Abelian Gauge Theories. Phys. Rev. Lett. 30, 1343.

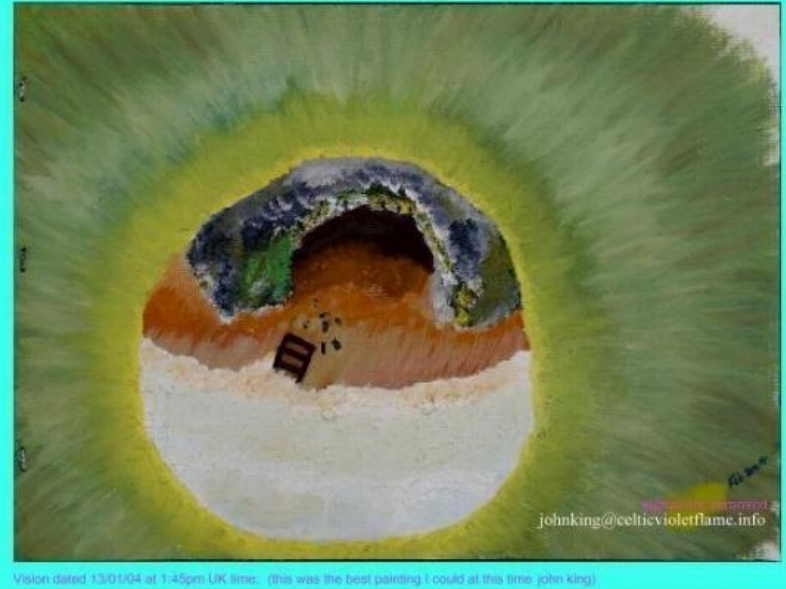


The dream bridge of Herbs & Flowers



Energy vision: A plant that will grow in the sand!

Vision perceived (23.09.04) & painted (04.07.04) in oils by John King



Vision dated 13/01/04 at 1.40pm UK time. (This was the last painting I could do this time John King)

|                                                                                                                |                                            |                                                                                                                                                                             |                                                                                                                                  |                                                                                       |                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| My crystal therapy exam was in the Quaker House during 2002-John Lawrence King                                 |                                            |                                                                                                                                                                             |                                                                                                                                  |                                                                                       |                                                                                                                                   |
| Some notes from my Teacher Training - None-invasive complementary Chios class21.03.02.doc                      |                                            |                                                                                                                                                                             |                                                                                                                                  |                                                                                       |                                                                                                                                   |
| Chios is a none-invasive complementary holistic healing system that may have been partly proven in California. |                                            |                                                                                                                                                                             |                                                                                                                                  |                                                                                       |                                                                                                                                   |
| Course Title: <b>Chios® Energy Field Healing (level I, &amp; II)</b>                                           |                                            |                                                                                                                                                                             | Course code: <b>CH01 &amp; CH02</b>                                                                                              |                                                                                       | Mode of Attendance: <b>Part Time</b>                                                                                              |
| Duration of Course: <b>Ten weekly three hour sessions</b>                                                      |                                            |                                                                                                                                                                             | Qualification: <b>Chios® Practitioner (CCH)</b>                                                                                  |                                                                                       | Tutors name: <b>John King</b>                                                                                                     |
| <b>Week &amp; LP. N°</b>                                                                                       | <b>Week commencing (&amp; Chios page )</b> | <b>Topic/Element breakdown Including Essential skills (ES)</b><br>(Added Value (AV) = Additional information & concepts may be added if and where appropriate)              | <b>ASSESSMENT</b><br>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other) | <b>Teaching Domain</b><br>(Psychomotor, cognitive, affective & others)                | <b>RESOURCES</b><br>(e g. assessment assignment, computers, group work, handout Q & A, TV Video, Test, Other)                     |
| <b>Chios Energy Field Healing (Level I)</b>                                                                    |                                            |                                                                                                                                                                             |                                                                                                                                  |                                                                                       |                                                                                                                                   |
| 1                                                                                                              | 21/03/02 (p1-2)                            | Introduction & origins of Chios Attunements                                                                                                                                 | Entrance behaviour<br><br><b>Belief Foundation of Same!</b>                                                                      | None                                                                                  | Chios® Manuals/Workbook (Chios MW), Handouts (H)<br><br>(Chios MW) & added Visual Representations (VS) H, Therapy Couch (TC), OHP |
| 2                                                                                                              | 28/03/02 (p3-6)                            | Learning to channel the energy, Beginning to sense the energy field                                                                                                         | Approach (App)                                                                                                                   | (Self-assessment)                                                                     | (Chios MW) & added Visual Representations (VS) H, Therapy Couch (TC), OHP                                                         |
| 3                                                                                                              | 04/04/02 (p7-9)                            | Introduction to the chakra system (AV: Aura, Intention, Nadis, Meridians & energy flow)                                                                                     | Approach<br><i>Assessment on understanding</i>                                                                                   | (Self-assessment)<br><b>M-choice &amp; Sort answer questions</b>                      | (Chios MW) H, VS, OHP, Q/A form                                                                                                   |
| <b>One week break (consolidation opportunity)</b>                                                              |                                            |                                                                                                                                                                             |                                                                                                                                  |                                                                                       |                                                                                                                                   |
| 4                                                                                                              | 18/04/02 (p10-13)                          | A typical treatment, Precautions & special situations ( <i>practical assessment</i> ). (AV.ES: basic holistic health care & elementary counselling for Holistic therapists) | Approach/understanding<br>Ethical App.                                                                                           | (Self-assessment).<br><b>Observational checklist</b><br><b>Observational tracking</b> | (Chios MW) H, VS, OHP, TC, OT form.                                                                                               |
| <b>Chios Energy Field Healing (Level II)</b>                                                                   |                                            |                                                                                                                                                                             |                                                                                                                                  |                                                                                       |                                                                                                                                   |
| 5                                                                                                              | 25/04/02 (p1-9)                            | Introduction & Attunements, Chios symbol usage to call in energy                                                                                                            | Approach/understanding                                                                                                           | (Self-assessment).<br><b>Set Client Report</b>                                        | (Chios MW) Handouts VS, OHP, Q                                                                                                    |
| 6                                                                                                              | 02/05/02 (p10-18)                          | Aura & chakra energetic defects, Sensing aura & chakra condition (reception & guidance)                                                                                     | <b>Approach /understanding</b>                                                                                                   | (Self-assessment).                                                                    | (Chios MW) VS, OHP, T                                                                                                             |
| 7                                                                                                              | 09/05/02                                   | Cancelled my class -                                                                                                                                                        | Approach/understanding                                                                                                           | (Self-                                                                                | (Chios MW                                                                                                                         |

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|    |                      |                                                                                                                                                                                                                                                                                                                                      |                                                     |                                                                                       |                                             |
|----|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------|
|    | (p19-25)             | as my chios class was devastated by the Winsor Monch visit                                                                                                                                                                                                                                                                           |                                                     | assessment).                                                                          | VS, OHP, TC, OT-form                        |
| 8  | 16/05/02<br>(p26-35) | Cancelled my class as my chios class was devastated by the Winsor Monch visit,<br><br>Is there any laws protecting the 666 devils from the abuse of Christian system.                                                                                                                                                                | Approach/understanding<br>Client empathy            | (Self-assessment).                                                                    | (Chios MW) Handouts<br>VS, OHP, TC, OT-form |
| 9  | 23/05/02<br>(p36-40) | <b>The 5 verses called same were 12 months later used for the good Friday peace agreement in Ireland; though teaching equilibrium of the polarities in a none-competitive way withe universal love is reasonable. Please note that I or you are NOT same/God.</b> Though we are all part of the same energy form the quantum fields. | Approach/understanding<br>Client empathy            | (Self-assessment).<br><b>Client Report</b>                                            | (Chios MW) Handouts<br>VS, OHP, TC, OT-form |
| 10 | 30/05/02<br>(p41-48) |                                                                                                                                                                                                                                                                                                                                      | Approach/understanding<br>Ethical/Professional App. | (Self-assessment).<br><b>Observational checklist</b><br><b>Observational tracking</b> | (Chios MW) Handouts<br>VS, OHP, TC, OT-form |

DIFFERENTIATION: *Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments.*

KEY WORDS: Metaphysics (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven)

EVALUATION. (Objectives - evidence base for evaluation): *Multiple choice & Short Q/A, Observational Assessment, Self-assessment.* <https://www.chioshealing.com> Also see Chios Disclaimer

Some Chinese Buddha.pdf if you remember Quantum-resonance via colour or sound, of music an/or colure

*[also see: yin/yang coevolving mutualism.](#)*

Remember: this website is not for control and power over others

Additional links for juicing/smoothies/powders:-

- [super greens - fruit and vegetable powder - Bing - Shopping](#)
- [fruit and vegetable powder - Google Search](#)
- [Organic Fruit and Vegetable Powders - Bing - Shopping](#)
- <https://www.innocentdrinks.co.uk>

[johnlawrenceking@bio-functional-foods.com](mailto:johnlawrenceking@bio-functional-foods.com)

[A list of Sciences invention’s by John Lawrence King](#)

<https://www.youtube.com/watch?v=BRi3tfj7YmE> - A Beautiful Tradition Of Buddhism  
[Gregorian Chant | 3 Hours Of Prayer With The Nuns | Orthodox Choir Music](#)

**Positive harmless evolution, combined with environmental sustainability will create long term sustainable peace”. Kind regards John Lawrence King**

**A mile-square-gated-community** would be suitable for housing the UK elderly, so that independent living within a communal community would be a safe and happy community to live within UK and perhaps elsewhere; also with self-reliance (financially, and food production via internal roof-greenhouses) and a railway system for communal travel between shops and industries.

**Those that need funding for governmental-industrialism would perhaps like to consider floating governmental-domestic and/or industrial-bonds on the stock exchange to restart/save/enhance the economy.**

*[This website is not for control or power other others, though](#)*

*[Co-evolving debate and co-evolving mutualism is the solution at all levels though.](#)*

*[‘Equilibrium of yin-female/yang-male will diminish the divorce rate via sensitive debative mutualism’](#)*  
*[Whereby two souls grow and stay together via co-evolution mutualism.](#)*  
*[kind regards John Lawrence King](#)*

*[‘Equilibrium of the parties/polarities will keep peace towards communal-living’](#)*

*[‘The pattens of science evolution are Equilibrium of the polarities’](#)*

**PROOF:-**

**The laboratory experimentation of two laboratories often produces the same results if applied to real science in the absence of agender-based thinking of hierarchical management;**

**With real science (*not pseudo-science – or management*) the two laboratories are using the same science data, equipment, and methods of which, would evolve the same results if there is no faults in the derived experiment. Thus, proving that the two laboratories would evolve the same results in a non-competitive-way; therefore, non-competitive-equilibrium of the polarities is the pattens of science evolution.**

Project to prove evolution within a petri-dish

1. select two or more bacteria species and/or strains of bacteria to work with (e.g E.coli....)
2. stain the different strains and/or species of bacteria as they grow with contrasting coloured stains
3. as the strains and/or species of bacteria evolve, notice that the coloured stains stay separate as the different bacterial colonies utilis metabolites that have been metallized via co-evolving strains and/or species of bacteria.
- 4 using time-laps-video monitor the contents of the petri-dish over a two-week period so to visualise dynamic evolution of microorganisms within the petri-dish.

About astrological-quantum-biology

Romantic suggestions linked with astrological-quantum-biology would be very compatible and coevolving mutual relationships would be long-lasting as the beneficial information provided via the new astrologers of astrological-quantum-biology would be very precise within a new dating App.

This is a bit of a hypothesis, yet to be proven, both polarities of male and female brain is different, the male (yang) and female (Yin) neurological networks are different in density and structure. The difference creates differentiated quantum energy via quantum entanglement (*See bit-coin-encryption-keys - in book*). A magnet has quantum equilibrium, co-evolution is equilibrium that is an innate none-competitive patten written in science-evolution (*i.e. relationships evolve pattens of none-competitiveness, as with molecular and quantum evolution, Whereby two souls grow and stay co-evolution via mutualism*). Also see:- *Astrological Evolution - Towards the evolution of astrology, upgrading a Astrological Quantum Biology*, kind regards john Lawrence king.

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Atmospheric thermal dynamics will evolve into Quantum Atmospheric thermal dynamics of which will evolve into Atmospheric-Quantum-Karma during the quantum renaissance of mathematics and quantum sciences with many inventions to establish belief system(s) that are not management of which will be forever lasting. kind regards John Lawrence King.

Use self-appraisal and self-analysis techniques, if you find you suffer from insecurity, selfishness or greed please see: Chinese [Buddha.pdf](#) if you remember Quantum-resonance via colour or sound, of music an/or colour

<https://doreenvirtue.com/>

some Quantum-resonance via colour/sound of music that is the result of quark-flavour changes via quantum entanglement affecting the quark-flavours

The invention of [Quantum\\_Atmospheric\\_Chromatography equipment](#) would interpret the flavours of quantum quark so that the different curlers of the resultant resonating sound be shown upon a graphical display, this is precise science of music.

“Quantum level Epigenetics and Quantum-Epigenetic-Drift will be the next step in the evolution of epigenetics” John Lawrence King

***DNA profiling and face recognition will keep the criminals out of governments, providing the data bases are not corrupted***

“Governmental industrialism is the solution to enhance the GDP, reduce unemployment, reduce the trade-deficit *(if the currency/pound is not too strong)* and eventually pay of the national-debt; Governmental industrialism would be financed via flotation of governmental bonds, this plan is applicable for the UK and other technetronic-plate(governmental) business” John Lawrence King.

The people’s Democratic republic party is a better alternative than Monarchism *(as history has been repetitive)*; Idealistically a referendum for no Monarch on the throne would bring peace, as Monarchism will become less important during the Quantum-Science-Renaissance and peace” John Lawrence King

Peace sustainability and environmental sustainability are related and important during the quantum science Renaissance; Monarchism will become less important during the Quantum-Science-Renaissance; *There are many techniques the UK monarch uses for **enslavement***, the solution is a international petition for a referendum for no monarch on the UK throne, together with rewriting the bible the outcome would be long-term-sustainable peace. John Lawrence King

***In the UK, equilibrium between left and right would perhaps unite the Welsh, Scottish, Irish, and English people in Peace via a voting/Referendum system; this patten of equilibrium sustainability would create/make and keep long-term-sustainable-peace elsewhere, peace could be created if antagonistic-opposites in Christianity Where/are reduced (perhaps via co-evolving mutualism)***; and as there has been no sustainable peace in the UK for thousands of years a referendum for no monarch on the throne in the UK so to stop the monarch(s) competitive behaviour and bring long term peace with the UK populous.

The 3<sup>rd</sup>-way is when the monarch puppeteers do not enslave governments (or any others) like puppets; and monarchs allow the real energy from the origin to thrive (see origin of the universe hypotheses).

Those that have been enslaved are vulnerable to blackmail and perhaps should not be in governments.

During peace-times governments become strong providing they're not blackmailed into corruption;

The solution to long-term-global-peace is compatible political philosophies, perhaps The peoples democratic republic parties would make and keep sustainable peace (see structure of the Analytical Pece Keeping System/Model). Providing the Devil-games of 6.6.2026 to 2066 of prevented Nostradamus prophecy of 2070 will not occur; though let there be 50-100.000 engines... for the poeple!

I’m the template the monarchs have been copying

As you and others walk the path/Tao of personal-growth Learning how to be balanced, moderate and fair (via debate and/or mutualism) in an harmless way on your forever changing scales of reasonable perception.

Observe +10 and -10 though stay balanced, moderate and harmless on your Tao/Path.

-10-----0-----10+

There is Quantum sciences, molecular and real environmental sciences though most, if not all pseudoscience/management is management for power and control over others. The meaning and purpose of life is to live, love, and be loved on your Tao whereby happiness occurs whist evolving providing happiness is permitted.

The solution to long-term-global-peace is compatible political philosophies, perhaps the peoples democratic republic parties would make and keep sustainable peace.

“the more you grasp onto love the more elusive harmless love becomes” John Lawrence King

“the competitive mind is a conditioned mind, not natural and not a pioneering mind” John Lawrence King

“The meaning and purpose of life is to live, love and be loved and to evolve, preferably via co-evolving mutualism or debate” happiness occurs on the Tao if harmless, and if you create good karma in a harmless way, without selling your soul; the first step towards happiness is being content with self and loved ones.

***Perhaps I should clearly state that my book and websites are NOT an election or Monarch campaign, also If you are using offensive weapons in any way, come off my websites as I do not use security. This website is not for control or power other others.***

About the devil games:

Do not blame the 666 devils for anything, the devils are NOT an escape for your questionable behaviour. Windsor/Mountbatten/Stewart monarch devil games (that began on the 06.06.1963 at 2am UK-time; the monarch devil- game's had negative affect on the world thereafter 1966;

Those that have been playing devil-games are in the shadows of the dark cave Plato refers to *(in classic Greek text)*; are those in Plato's dark cave dark cave of dishonesty, corruption and criminality.

use self-appraisal to see where you were/are on your forever-changing scales of awareness.

“ignorance is the enemy of intellectualism” Written by John Lawrence King

+ 10 ----- 0 ----- - 10

The O represent evolution in the light of Yin/Yang Quantum Buddhism as the basis of Quantum and Molecular science is the light of truth, or the reality of science(s) mixed with science Hypothesis(s) and [A list of Sciences invention’s by John Lawrence King](#) that are forever lasting once proven by scientist(s). Written by John Lawrence King *(not you)*.

The monarchs are lying and later bullying governments into being obedient and blaming the devil, those borne on a 666 day! take care on 06.06.2026 and the Month of June 2066. Towards the solution is: [www.yinyangquantumbuddhism.tech](#) and [www.quantumsciencerenaisance.com](#) be wary of those pursuing wealth and power during 2026 and 2066, those pursuing love and harmless happiness are trusted.

Thus, there is negative or positive evolution during the quantum science renaissance, in the event of diplomatic governmentalism (not dictative monarchism) and the bible is rewritten, there will be long term sustainable peace; if the bible is not rewrote before the 2026 devil-game there will be chaos, mayhem and conflicts...

The UK 17th century monarch has been competitive against the UK 6<sup>th</sup> 12<sup>th</sup> and 15<sup>th</sup> century monarch since the 17<sup>th</sup> competitive behaviours of the UK 17th century monarch has not change other than the competitive behaviours are hid  
Those on the internet trying to suppress my website for money are the scammers, they may be involved in more money then we know; I advise that those suppressive scammers be investigated for fraud and corruption!



During 1918 the Stewart Monarch was involved with negative engineering at the devils expense; the Stewart Monarch was playing devil with Freud, Jung and a Mathematician whilst abusing a devil during 1919 when the UK Police were established during 1919 all based on devil games that began with the romans about 50 years A.D. previous to approximately 50 years A.D the romans used the Greek system of the 'Greek Gods' that was actually the Monarchs competing for more power and wealth during B.C

I'm getting terrorized at night whilst sleeping for being good and harmless by you know whom in the UK, perhaps it is because 666 devils always get blamed for other people's behaviour, the real fault is in Christianity. Three 666 devil(s) have difficulty finding a spouse because of the devil-games via people like you if you are a player Analytical self-appraisal is required of you!

The devil player(s) are often involved in insurance-fraud so I invite all insurance-fraud-investigators on my websites in the name of crime prevention.

Often people sell their soul for worthless money or power so that the ones that sell their souls' for money or power - have no after-life or compromised after-life, this is enslavement.

Love and harmless happiness is worth more than enslavement via various enslavement techniques that the monarchs use to gain power and control other others in life and after life, do not sell your soul of which is far beyond tangible value.

Do not build your house on sand(bible), build on legality!

If this website changes in support of military or monarchism, that will mean I'm I've been hacked/threatened, they want to promote military and monarchism of which I will not support.

*also see: A system of analytical peace keeping*

***Is there any laws protecting the 666 devils from the abuse of Christian system.***

Bribery = corruption = the dark cave of dishonesty = chaos, mayhem and eventual conflict during the devil games from 06.06.2026 to 2070 if the evil thrives with bribery and corruption.....; This is the reason why history repeats every 100 and 1000-year cycle; history has been repeating for over 6000 years with similar patters Any person can analyse the pattern if the fragments of history are known.

some Quantum-  
resonance via  
colour/sound of music  
that is the result  
of quark-flavour  
changes via quantum  
entanglement affecting  
the quark-flavours;

The invention of Quantum Atmospheric Chromatography equipment would interpret the flavours of quantum quark so that the different colours of the resultant resonating sound be shown upon a graphical display, this is precise science of music:-

The above perhaps may be utilised for sound and colour therapy in the future after the Quantum Atmospheric Chromatography equipment and other Quantum equipment proves that colour therapy actually works. Also Quantum Atmospheric Chromatography equipment may perhaps be utilise for quantum atmospheric studies for temperature dependent ozone replenishment.

The quantum Quarks = blue  
The quantum Bosons = yellow and green  
The quantum Leptons = red

The postulated science hypothesises that the quantum quark(s), boson(s) and lepton(s) within the quantum fields interact with quantum-sound-resonance; the question to be proven or disproven is that the quantum quark(s), boson(s) and lepton(s) have quantum-polarity, and that the quantum affinities/interactions are dependent upon the quantum polarity changes; that make the quantum-flavours change in accordance to polarity affinities, in turn this changes the quantum-flavours;

Utilising the quantum equilibrium of the quantum polarities, measuring the quantum polarities that each colour of the flavours of the fluctuating quacks can be measured and represented in that dynamic video system of the quantum\_atmospheric\_chromatography machine.

Thus, the quantum-flavours change according to quantum affiliate, as the resultant effect of the quantum-sound-resonance the induces the polarity change(s). The above shall be proven with the sciences inventions: - Quantum-Atmospheric-Chromatography-Machines, combined with a dynamic video system to display the results and effects on the physiology at quantum level; this could take some years to evolve though the results would be worthy of the investment in to the necessary research in to achieving the Quantum-Atmospheric-Chromatography-Machines.

<https://www.youtube.com/watch?v=XxP8kxUn5bc> -  
4K Forest Birdsong 2 - Birds Sing in the Woods - No Loop Realtime Birdsong - Relaxing Nature Video  
<https://www.youtube.com/watch?v=F-Xs9s-q358> -  
Harmonious Birds Chirping, Beautiful Stream Sounds, Lovely Nature Sounds, Cozy Paradise

<https://www.youtube.com/watch?v=IXIzicNRLmY> - Allegri | Miserere mei by King's College, Cambridge and also <https://www.youtube.com/watch?v=THwOiOzcb6w> - The Snowman 1982 (Full Movie)

<https://www.youtube.com/watch?v=lu7HEmOgOkk> - delightful Chinese Country Love Songs

<https://www.youtube.com/watch?v=ygajgcdLe2g&t=767s> Reiki Music - healing multiple planes - physical, mental, emotional and spiritual

<https://www.youtube.com/watch?v=2u4xpN9ii5s> Reiki Music, Remove All Negative Energy, Healing Aura, Increases Mental Strength

<https://www.youtube.com/watch?v=iNcuE9ToyJc&t=902s> - Leo Rojas

<https://www.youtube.com/watch?v=HvaXLNhAlbc&list=RDEMDV88iOpHGxmaJocZVbKU3w&index=8> - Leo Rojas - Top 10 Best Songs - Leo Rojas

<https://www.youtube.com/watch?v=6H6thRxJCc> Tibetan flute

<https://www.youtube.com/watch?v=7GvQuKH8Bi4> - Native American flute music

[https://www.youtube.com/watch?v=G\\_K8X3jdzrA](https://www.youtube.com/watch?v=G_K8X3jdzrA) - Native American flute music

<https://www.bilibili.com/video/BV16T411G7tS/?from=search> - some delightful Chinese Love songs

<https://www.youtube.com/watch?v=Leob7Fv1ibM&t=1578s> - Reiki Music: Universal healing energy music, reiki meditation, music for positive energy

<https://www.youtube.com/watch?v=0WsHTRixPcc> BEAUTIFUL BIRDSONG DEEP IN THE FOREST

New - membership coming soon - [www.yinyangbuddhism.com](http://www.yinyangbuddhism.com)

<https://www.youtube.com/watch?v=M0AWBnAv8VE> bird song

<https://www.functional-foods.info>

## Quantum evolution

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Your e-mail \*

Phone number \*

Your message

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